

CHAPTER I

INTRODUCTION

This chapter presents some aspects related to the research. Those subchapters are background of the research, statement of the research problems, the objectives of the research, significance of the research, scope and limitation of the research, definition of key terms.

A. Background of the Research

Nowadays, science and technology are developing rapidly. As that developing, language takes an important role especially English. Almost all of information use English. So that, Indonesia as developing country is demanded to master English in order to face globalization era and the competition among other countries in every aspect.

To prepare new generations who are competent, the government decides English to be taught as a foreign language in Indonesia. As a foreign language, English is not used in daily activity, but it is taught in classroom teaching and learning process. It has been taught in formal and informal education started from kindergarten, elementary school, junior high school, senior high school or vocational high school to the university. English is very important for the students because they will continue to work and English is necessary as the requirement.

In mastering English, there are four skills (listening, speaking, reading, and writing) and three components (vocabulary, grammar, and pronunciation) that

should be known by the learners. In formal education, it is necessary for the students to learn more about grammar. Grammar as the functional command of sentence structure that enables us to comprehend and produce language Weaver (1996 :2). It means that, grammar is used as the basic knowledge to produce a language. There are some reasons according to Weaver (1996 :8) that teaching formal grammar is necessary. One of them, it can help the language users to be better in mastering four skills of English.

Unfortunately, Students of IAIN Tulungagung especially in English department have problems that some students make an error when they want to make a sentence until it's sentence become a good paragraph. It is know that English grammar is different from Indonesian grammar. Consequently it is difficult for students to develop their English proficiency. The difference between the grammar of native language and target language is one of the factors, which induces the students to make many errors. It can affect the content of their writing, as the result, their messages do not convey successfully to the reader. Grammar consists of subject-verb agreement, tenses, single-plural agreement, to-infinitive, etc. For example; in subject-verb agreement "She *have* an apple". Which is supposed to be "She *has* an apple". And in tenses "They have *study* English". It should be :They have *studied* English". And in single-plural agreement "I have many *book*". It should be "I have many *books*".

Based on the explanation above, that grammar undoubtedly has important role in writing especially in English paragraph text that the researcher is going to analyze. The problem which found in writing paragraph text. The

students stright to describe or write something that they want to write or describe. But the crucial thing is in grammar. And there are still many other errors that occur in writing English paragraph. That is why the students are confused in writing grammatically and make some errors even though they have studied English for many years and have learned the grammar until the university level.

There are some studies related with the grammatical error in writing to avoid the replication. First is Moh. Isnaini's the differences between my study and his study lies on the object, this object only the analyze morphological and syntax error also. But, in the other hand he explained four categories of grammatical error such linguistic category, surface strategy taxonomy, comparative taxonomy and communicative effect taxonomy (Isnaini 2011 :69). The similarities his study and this study lies on using same error analysis study. Second, previous study is Siminto's research, His study very different with this study lies on the subject. His subject is the students' thesis abstract but this subject of the study is students' English paragraph. Third, study was also conducted by Watcharapunyawong (2013). His study is very different with this study, lies on the purpose of the study. This purpose is to know the causes of grammatical error in English but in his study is to find out the errors that the EFL students made in the three writing genres.

Considering the situation above, the writer curious to find the types of grammatical error made by Indonesia native speakers who learn English, and the writer intends to do the research entitled: "Grammatical Error in English Paragraph Writing Written by First Semester Students of IAIN Tulungagung in

Academic Year 2017-2018". In the other hand the researcher focus on morphological error includes subject–verb agreement, singular–plural agreement, to-infinitive, clause, from of adjective, and passive voice, syntax error includes redundancy parallel structure misplaced word, and pronoun-antecedent agreement to help the researcher analyzed.

B. Statement of the Research Problems

The writer formulates statements of the problem are follow :

1. What types of grammatical error do occur in English paragraph writing written by first semester students of IAIN Tulungagung in academic year 2017-2018?
2. What are the factors that cause of grammatical error in English paragraph writing written by first semester students of IAIN Tulungagung in academic year 2017-2018?

C. The Objectives of the Research

1. To find the types of grammatical error in English paragraph writing written by first semester students of IAIN Tulungagung in academic year 2017-2018.
2. To know the factors that cause of grammatical error in English paragraph writing written by first semester students of IAIN Tulungagung in academic year 2017-2018.

D. Significance of the Research

The results of this study are expected to give useful information for English teachers. From this research, they will know about the types and the factors that causes of students' error in English paragraph writing, so they can find out a better strategy to teach about it and to decrease the students' error.

E. Scope and Limitation of the Research

Based on the background of the study above, this research will focus on students' grammatical error with types morphological error includes subject-verb agreement, singular-plural agreement, to-infinitive, clause, from of adjective and passive voice and syntactical error includes , redundancy parallel structure misplaced word and pronoun-antecedent agreement. The researcher wants to conduct this study in first semester students of IAIN Tulungagung in academic year 2017-2018.

F. Definition of Key Term

Definition of key terms is important to be given in order to avoid misunderstanding. Referring to the topic discussed in the present study some terms used need to be defined as follows:

1 Grammar

Harmer (2002: 12) states that grammar of a language is the description of the ways in which words can change their forms and can be combined into sentences in that language.

2. Writing

Writing covers a number of elements, such as content, grammar, vocabulary, unity and coherence. All of these items are essential in writing. In line with this, Hartley and Male (2004: 85)

3. Error

Errors are an integral part of language learning and not evidence of failure to learn (Davis and Pearse 2002: 103)

4. Error analysis

Error analysis is an activity to reveal the learning outcomes achieved by learners in developing an interlanguage system in writing and speaking which consists of comparison between the errors made in target language and that target language (Taylor, 1997: 3).

5. Paragraph Writing

A paragraph is made of a group of related sentences that support one main idea. A good paragraph writing has the following sentences: Topic sentence, Supporting sentence, Logical order and Concluding sentence (Scott 1993: 65).