

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research. Conclusion summarizes the result of the discussion based on the research problems. So, it summarizes about grammatical interference, there were kinds and causes grammatical interference. While, the suggestion is the researcher recommendation based on the result of the research for having better result in phenomena of grammatical interference in the academic writing class.

A. Conclusion

In this final of this research, the researcher has already analyzed about grammatical error in English paragraph writing written by first semester students of IAIN Tulungagung in academic year 2017-2018. This research was conducted to carry out the research problems and to answer the research objectives. Therefore, the researcher conducted the research to know types of grammatical errors made by the first semester students of IAIN Tulungagung in academic year 2017-2018, the highest and the lowest error frequency, and the possible causes of those errors.

The research findings showed that the first semester students of IAIN Tulungagung made various kinds of grammatical errors. The researcher found ninety four (94) grammatical errors. Those were morphological error includes subject-verb agreement (35), singular-plural agreement (19), to-infinitive (7),

clause (6), from of adjective (2) and passive-voice (2) in syntax error includes redundancy (9), parallel structure (3), misplaced word (6) and pronoun-antecedent agreement (5).

There were eight types of grammatical errors in college students' narrative. Based on the percentage, the error in using subject-verb agreement was 37,2%, and it was categorized as the highest error. In addition, the lowest error was the use of from of adjective and passive voice, and its percentage was 2,2%. In other words, the use of verb groups was considered as the most difficult part of grammatical rules. Thus, it needed to improve as soon as possible. However, both students and lecturer should not ignore the other grammatical errors occurred in the students' narrative because those were needed to improve well.

From the students test result, there are some possible factor that causes of errors. Some of them are difficult to translate or produce a sentence into the target language. It could happen because they did not remember the formula in using grammar. There are also the students who did not understand about morphological error. The students get error because their teacher did not explain completely about it. In the other hand, the students only got this material in one source of book that is from hand book so they lack of information and knowledge. Furthermore, the students are lack of vocabularies, so that they did not understand or misunderstanding about the word were suppose to write an English paragraph writing. Based on the communication strategy area, prefabricated caused the students' error. It means that the students made errors because they did not use the grammatical rules although they were familiar about the rules.

B. Suggestion

a. Teacher or Lecture

Knowing the result, the English teacher as a motivator and stimulator can explain that some students are still weak in their mastery of grammar. The teacher should explain about grammar rules and increase the students' comprehension by using a good method. Besides, the teacher should explain to the students that there is some criteria to assess writing subject in order to the students are not only focus on grammatical aspects in writing but also learn more about how to organize the text well by considering the content, vocabulary, spelling and also punctuation.

b. Students

For language learners, even though students' mastery of grammar has less contribution to their writing, the students should pay attention to the language structures. Grammar is one of language components which interacts with other components. Knowing about grammar rules is very helpful for them to communicate effectively either spoken or written.

c. Other researchers

This research is not perfect yet, it is suggested for the other researcher related this study to use better method to collect the data to their research. He/she should present the findings systematically, so that it can be understood well and have more benefit to the reader. Moreover this study is very important because it will give some understanding about students' weakness especially in using morphological and syntax form of grammatical error.