CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher would like to present the conclusion and suggestions based on the research findings and discussion presented in previous chapter.

A. Conclusion

Based on the findings, the students have positive perceptions toward the implementation of peer review for assessing their reflective essay in ELT Course. They perceived the procedure of peer review (all index value of items more than 69%). Then students perceived that peer review can improve their writing skills to control some aspects in writing better (all index value of items more than 73%). This study also revealed that the implementation of peer review give some benefits that can improves the students' learning quality. Such as gives the students more chances to provide each other with constructive feedback, improves the students' awareness, improves the students' collaboration, improves the students' critical thinking and improves students' learning autonomy (all index value of items more than 70%). However students have a challenge when doing peer review that they perceived the quality of their peer's comments sometimes ineffective or unhelpful (index value 62%).

B. Suggestion

Based on the result of this study, the researcher would like to give some suggestions as follow:

1. For the lecturer

Peer review is suitable being implemented as the part of classroom learning activity who wants to positioned the students as the centered of learning in order to foster the students' participation and enthusiam during the learning process.

2. For the students

The students can use the result of this study to know what are the benefits Peer Review in learning process. So, they could seen peer review as the meaningful classroom activity that can improve their participation during the learning process.

3. For future researchers

The researcher hopes that the future researcher can conduct a research concerning to the some strategies to anticipate some the challenges that potentially happen, when the teacher want to apply peer review in the classroom. Especially how to train the students to be an expert reviewers, considering many studies proved that peer review very beneficial for students to be implemented in the classroom.