REFERENCES

- Agustien, Helena I. 2006. *Genre-Based Approach and the 2004 English Curriculum*. A plenary paper presented in National Seminar at Universitas Pendidikan Indonesia. Bandung.
- Arifiana, Candra. 2015. Improving Student' Skill in Writing Recount Text by Using Peer Review Technique. Retrieved from http://lib.unnes.ac.id/ 20397/1/2201411015-S.pdf, accessed on December 12th 2017.
- Ary, Donald Et al. 2010. *Introduction to Research in Education*. Eight Edition. Canada: Nelson Education
- Badger, Richard and Goodith White. 2000. *A Process Genre Approach to Teaching Writing*. (ELT Journal, Volume 54, Issue 2). Retrieved from http://doi.org/10.1093/elt/54.2.153, accessed on November 24th, 2017.
- Ballantyne, Roy and Hughes Karen. 2002. Developing Procedures for Implementing Peer Assessment in Large Classes Using an Action Research Process. Retrieved from https://srhe.tandfonline.com/doi/abs/ 10.1080/pdf, accessed on November 2nd, 2017.
- Bartels, N. (2003). Written Peer Response in L2 Writing. English Teaching Forum. Available on: Google Scholar, accessed on November 13th, 2017.
- Blanchard, K and Root, C. 2003. *Ready to Write: A first Composition Text (Third Edition)*. New York: Pearson Education.
- Brown, Douglash. Language Assessment Principles and Classroom Practices. New York: Pearson Education.
- Brown, H. Douglas. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd Edition). New York: Addison Wesley Longman, Inc.
- Carson, Joan and Gayle Nelson. 1996. *Chinese Srudents' Perceptions of ESL Peer Response Group Interaction* (Journal of Second Language Writing Vol. 5 Issue 1). Retrieved from http://doi.org/10.1016/S1060-3743(96)90012-0, accessed on November 2nd, 2017.
- Celce-Murcia, Marianne. 2001. *Teaching English as a Second or Foreign Language*, Third Edition . London: Thomson Learning, Inc.

- Cho, Schunn and Charney. 2006. Commenting on Writing Typology and Perceives Helpfulness of Comments from Novice Peer Reviewers and Subject Matter Experts. (Vol.23). DOI: 10.1177/0741088306289261
- Cope and Kalantzis, 1993. Introduction: How a Genre Approach to Literacy can Transform the Way Writing is Taught. London: Falmer Press
- Corbin, 2012. *Improving L2 Peer Feedback*. Retrieved from www.bryancorbin .net/2012/improving-L2-P, accessed on November 2nd, 2017.
- Cresswell, John. 2013. Research Design. University of Nebraska: SAGE Publication
- Creswell, John. 2008. Educational Research: Planning, Conducting, And Evaluating Quantitative and Qualitative Research. Upper Saddle River, NJ: Pearson Education, Inc.
- David, Ngar-Fun Liu and Carless. 2006. Pee Feedback: The Learning Element of Peer Assessment. Teaching in Higher Education, 11 (3), 279–290.
 Retrieved from citeseerx.ist.psu.edu/viewdoc/download, accessed on November 2nd, 2017.
- Dean, James. 2000. What is Construct Validity?. Retrieved on http://hosted.jalt. org/test/PDF/Brown8.pdf, accessed on December 7th, 2017.
- Easwaramorthy, M. 2006. *Interviewing for Research*. Retrieved on http://sectorsource.ca/sites/default/resources/interviewing_for_research.pdf accessed on December 10th, 2017.
- Farley, Amy. 2014. Engaging Students in the Educator Effectiveness Conversation. Colorado: Legacy Foundation
- Ferris, Dana. 2003. *Response to Student Writing*. London: Lawrence Erlbaum Associate.
- Fraenkel, Jack and Norman Wallen. 2013. Educational Research: A Guide to the Process. New York: Routledge
- Gibbs, Graham. 1988. Learning by Doing. A Guide to Teaching and Learning Methods. London: FEU
- Gulnaz, Fahmeeda. 2015. Paradigm Shift: A Critical Appraisal of Traditional and Innovative Roles of An English Teacher (Theory and Practice in Language Studies, Vol.5). Retrieved from http://dx.doi.org/10.17507/tpls.0505.07, accessed on November 2nd, 2017.

- Hadley, Alice Omaggio. 2000. *Teaching Language in Context (3rd edition)*. University of Illinois: Heinle and Heinle.
- Hampton, Martin. 2010. *Reflective Writing: A Basic Introduction*. Portsmounth: Department of Curriculum and Quality Enhancement.
- Harmer, Jeremy. 2001. *The Practice of English Languge Teaching* (Third Edition). England: Pearson Education Limited.
- Harmer, Jeremy. 2004. How to Teach Writing. United Kingdom: Longman.
- Hattie, John and Helen Timperley. 2007. *The Power of Feedback* (Review of Educational Research, Vol. 77). SAGE Publication: USA. Retrieved from http://rer.sagepub.com/content/77/1/81, accessed on November 2nd, 2017.
- Hyland, Ken and Fiona Hyland. 2001. *Sugaring Pill Praise and Criticism in Written Feedback*. (Journal of ESL Writing, Vol.10). Retrieved from http://www2.caes.hku.hk/kenhyland/files/2010/12/sugaring-the-pill.pdf, accessed on November 24th, 2017.
- Hyland, Ken and Fiona Hyland. 2006. Feedback on Second Language Students' Writing (Language Teaching. 39, 77-95). United Kingdom: Cambridge University Pers. Retrieved from https://pdfs.semanticscholar.org/e66f, accessed on November 2nd, 2017.
- Hyland, Ken. 2003. Second Language Writing. New York: Cambridge University Press
- Jacobs, Monica. 2004. *Teaching-Learning Dynamics: A Participative Approach* for OBE. 3rd edition. Sandown: Heinemann
- Johnson, 1994. *The Pervasive, Persuasive power of Perceptions*. The Alberta Journal of Educational Research, XL(4):475-497. Retrieved from http://www.dhss.delaware.gov/dsamh/files/perception1192.pdf, accessed on November 24th, 2017.
- Karim, Ziaul and Taslima Irine Ivy. 2011. The Nature of Teacher Feedback in Second Languange (L2) Writing Classroom: A study on Some Private Universities in Bangladesh. Journal of the Bangladesh Association of Young Researcher (JBAYR), Vol.1, accessed on November 15th 2017.
- Kasper, Loretta Frances. 1998. ESL Writing and The Principles of Non-Judgmental Awareness: Rationale and Implementations. Retrieved from http://lkasper.tripod.com/esl.pdf, accessed on November 13th 2017.

Kearney, M 1984. World view. Novato, California: Chandler & Sharp.

- Kessler, Carolyn. 1992. Cooperative Language Learning: A Teacher's resource book. NJ: Prentice Hall Regents.
- Kish, Leslie. 2011. *Sample and Cencuses*. (International Statistical Review, Vol.47). Retrieved on https://biblioteca.ibge.gov.br/visualizacao/monogra fias/Samples/Censuses.pdf, accessed on December 10th,2017.
- Leedy and Ormrod. 2001. *Practical Research: Planning And Design*. (7th Edition). Thousands Oaks: Sage Publications
- Levi, Laura. 2014. *Students' Perceptions of Peer Feedback*. Retrieved from Google Scholar, accessed on December 12th 2017.
- Lewis, Andrew. 2015. *The Issue of Perception: Some Educatioanal Implications*. (Vol. 30). Retrieved from http:// andrewlewis.co.za/Lewis.Perception. Educare1_v30_n1_a15.pdf, accessed on November 24th, 2017.
- Lewis, Marylin. 2002. Giving Feedback in Language Classes. The University of Auckland: SEAMO Regional Language Centre
- Liu, J., and Hansen, J.G. (2005). *Peer Response in Second Language Writing Classroom*. Ann Arbor, MI: The University of Michigan Press.
- Loretto, Adam. 2016. *Secondary students' Perceptions of Peer Review of Writing*. Retrieved from Google Scholar, accessed on December 12th 2017.
- Muncie, James. 2002. *Finding a Place for Grammar in EFL Composition Classes*. ELT Journal, Vol. 56. Retrieved from https://doi.org/10.1093/elt/56.2.180, accessed on November 24th, 2017.
- Narciss, S. 2008. Feedback Strategies For Interactive Learning Tasks. In J. M. Spector, M. D
- Nation, I.S.P. 2009. *Teaching ESL/EFL Reading and Writing*. New York: Routledge
- Nicol, D. J. and Macfarlane-Dick, D. (2006). Formative Assessment and Self-Regulated Learning: A model and seven principles of good feedback practice. Studies in Higher Education, (Vol.31), accessed on November 24th, 2017.
- Nunad, David. 2003. *Practical English Language Teaching* (First Edition). New York: Mc Graw-Hill Companies, Inc.

- Nunan, David. 1989. Designing Task for The Communicative Classroom. Cambridge: Cambridge University Press.
- Nunan, David. 1991. *Language Teaching Methodology* . London: Prentice Hall International.
- Patri, Mrudula. 2002. The Influence of Peer Feedback on Self And Peer Assessment of Oral Skills. Retrieved from http://journals.sagepub.com /doi/abs/10.1191/pdf, accessed on December,10th 2017.
- Pueghprom, Puritchaya. 2011. *The Effectiveness of Implementing Peer* Assessment on Students' Writing Proficiency. Retrieved from ftp://fs.libarts.psu.ac.th/research/conference/proceedings-3/2pdf/003.pdf, accessed on November 2nd, 2017
- Ramaj, Antoneta. 2014. *Role of Teacher in Shaping the Students' Writing Skill*. Thesis No.1. Retrieved from https://aab-edu.net/assets/uploads /2016/12/ 01-2014-EN-06-Antoneta-Ramaj.pdf, accessed on November 24th, 2017.
- Randolph and Blackburn. 1989. *Managing Organizational Behavior*. Boston, MA: Irwin.
- Richard, Jack C. 1990. *Second Language Teacher Education*. Cambridge: Cambridge University Press.
- Richard, Jack C. and Willy A. Renandya. 2002. *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge: Cambridge University Press.
- Ridwan, 2004. Metode dan Teknik Menyusun Tesis. Bandung: Alfabeta
- Robbins, 1991. Organizational Behavior. Englewood Cliffs, NJ: Prentice-Hall.
- Rollinson, Paul. 2004. *Thinking about Peer Review*. Oxford: Oxford University Press.
- Rollinson, Paul. 2005. Using peer feedback in the ESL writing class. Retrieved from http://citeseerx.ist.psu.edu/viewdoc/10.1.1.453.9389.pdf, accessed on December, 10th 2017.
- Rothery, 1996. Making changes: Developing an educational linguistics. London: Longman.
- Scherer, Klaus. 1997. *The Role of Culture in Emotion-Antecedent Behaviour*. Journal of Personality and Social Psychology, 73:902-922. Retrieved from

iteseerx.ist.psu.edu/viewdoc/download/pdf, accessed on November 24th, 2017.

- Scherff, Lisa and Carolyn Piazza. 2005. The More Things Change, The More They Stay the Same: A survey of high school students' writing experiences. Research in the Teaching of English, 39(3). Retrieved from https:// researchgate.net/profile/Sara_Demartino/publication/pdf, accessed on November 24th, 2017.
- Sengupta, Sima. 2000. An investigation into The Effects of Revision Strategy Instruction on L2 Secondary School Learners (System Vol. 28(1)) Retrieved from https://eric.ed.gov/?id, accessed on November 2nd, 2017
- Thokwane, Dira. 2011. Using Peer Review to Promote Writing Development in ESL Classes. (Thesis, Dissertations and Other Capstone Projects). Retrieved from http://cornerstone.lib.mnsu.edu/etds, accessed on Thursday, November 2nd 2017, at 10.00 a.m.
- Tickoo, makhan lal. 1995. *Writing: Theory into practice*. Singapore: SEAMEO (book page: 87)
- Tsui Amy and Maria Ng. 2000. *Do Secondary L2 Writers Benefit From Peer Comments*?. Journal of Second Language Writing, Vol.9. Retrieved from http://dx.doi.org/10.1016/S1060-3743(00)00022-9, accessed on November 2nd, 2017.
- Wakabayashi, Reina. 2013. *The Effects of The Peer Feedback on Reviewers' Own Writing*. Retrieved from http://dx.doi.org/10.5539/elt.v6n9p177, accessed on December, 10th 2017.
- Watkins, Megan. 2005. *Connecting Text and Grammar*. Australia: Printing Creations National Library
- Wilkinson, David and Peter Birmingham. 2003. Using Research Intruments: A Guide for Researchers. London: Routledge Falmer
- Yang et al. 2006. A Comparative Study of Peer and Teacher Feedback in Chinese EFL Writing Class. Journal of Second Language Learning. Retrieved from http://dx.doi. org/10.1016/j.jslw.2006, accessed on December 10th,2017.