

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions of the research and suggestion. The conclusion are presented based on the result of the data analysis of the research. In addition, suggestion are given to the students, the English teacher, and the future reseacher.

A. Conclusion

The results of the research as follow can be concluded as follows.

1. The students' listening ability when they are taught listening without using Running Dictation was getting improvement from low ability in pretest into medium ability in posttest. It was proven from the average of the students's score between pretest and posttest where the mean score of pretest was 45.62 and the mean score of posttest was 60.40. The improvement of the mean score 14.78 showed there was improvement on the students' ability, but it did not increase significantly.
2. The students' ability in listening when they are taught listening by using Running Dictation strategy was getting improvement from medium ability in pretest into high ability in posttest. It was proven from the average of students' score between pretest and posttest where the mean score of pretest was 55.85 and the mean score of

posttest was 73.05. The improvement of the mean score 17.2 showed that there was significant improvement on the students' ability after they learnt listening by using Running Dictation.

3. There was significant different ability of the the eighth grade students' listening ability at MTsN 4 Tulungagung in the academic year 2017/2018 between the students's taught without by using Running Dictation and those students' taught by using Running Dictation. It can be seen that the mean score of the experimental group in posttest was higher than the mean score of the control group in posttest. It can be proven by using SPSS program 16.0 version. The output of statistical computation showed that standard error of difference was 2940, *t-value* was 4.303 with degree of freedom (df) was 77, and the significant value 0,000, with confident level 95%. The result of computation by using SPSS also showed that there was significant difference because the significant value was smaller than 0.05 ($0.000 < 0.05$). It means that Running Dictation was effective used in listening at the eighth grade student of MTs N 4 Tulungagung in the academic year 2017/2018.

B. Suggestion

Based on the result of this research which positively indicates that there is significant effect of using Running Dictation as strategy

toward the students' ability in teaching listening (recount text). Therefore, there are several important things that can be suggested in the report of the paper and it is hopefully can be useful for reader, especially:

1. For the teacher

- a. Based on the finding, Running Dictation technique can be used to increase the students' listening ability, the teacher can help students to improve their listening ability by applying Running Dictation.
- b. Before applying Running Dictation activity, it is important for the teacher to explain clearly what they are going to do in order to minimize their confusion and to avoid noisy during the activity.
- c. The teacher should control the students' activities in the class since the students will be noisy if they are not well guided.
- d. Running Dictation is one of teaching techniques so the teacher can also employ it into intergrated skill such as between listening and speaking, listening and writing, or listening and reading.

2. For the students

To improve listening ability, the students have to learn about some process of creating a good listening and develop their knowledge. The researcher suggests to the students for using Running

Dictation to improve their listening ability because by using Running Dictation, the students can build and explore their hearing to listen by native speaker and others easily.

3. For the future researcher

In this research, Running Dictation strategy is conducted in teaching listening at the eighth grade students of Junior High School to investigate the increase of technique in their listening ability. The future researchers can conduct this strategy on the different level of students such as Senior High School and for the other text such as descriptive, narrative, etc.