

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher present conclusions and suggestions about the research for the readers.

A. Conclusions

From the result of the research, it can be concluded that the teaching English reading by using think aloud strategy is effective. Before the treatment is conducted by the researcher, firstly the reasearcher gave the pre-test. The result of the pre-test showed that most of students got enough/fair or 13 students (43.4%) got enough/fair score and 8 students or 26.7% got good score. The mean of pre-test was 59.33. In conslusion the students' reading comprehension before they are taught using think aloud strategy their reading was in bad because most of them got enough or fair score.

After the researcher conducted the treatment, the researcher gave the post-test. The result of the post-test showed that most of students got good score or 20 students (66.8%) got good score and 6 students or 20.0% got excellent score, so in the post-test their score was raise. While the mean of post-test was 76.80.

Based on the research, the students reading comprehension improve significantly after being taught by using think aloud strategy. In the pre-test score, the mean was 59.33, while the post-test was 76.80. It shows that the post-test score was higher than pre-test score.

By using *t-test*, the result shows that the *p-value* (Sig 2-Tailed) was 0.000, and it was less than significance level 95% ($\alpha=0.05$). It showed that $0.000 < 0.05$. It can be concluded that the students reading comprehension after they were taught by using think aloud strategy is better than before they were taught by using think aloud strategy. In this research their reading comprehension is improve, so using think aloud strategy is effective in teaching reading comprehension for the first grade students at senior high school in SMAN Campurdarat. Finally, think aloud strategy can be used as strategy to teach English, especially in reading comprehension.

B. Suggestions

The finding of this research showed that teaching reading comprehension by using think aloud strategy was effective. So, the researcher tries to give some suggestions as follow:

1. English students

It may give them motivate to improve their English achievement especially in reading comprehension since they will find out that that learning English is not always difficult. It will help them to improve their interest in learning English.

2. English Teacher

It would give an English teacher description about how to teach and motivate students to learn about English, especially in reading comprehension. The use of this strategy could be a good alternative way or variation in teaching reading, where it would make the students enjoying the lesson at the class.

3. Other Researcher

The result of this study can be used as references for other researcher to conduct a further research dealing with teaching method in the classroom.