

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter, the researcher mainly presents a conclusion and suggestion based on the research findings and discussion presented in the previous chapter.

#### **A. Conclusion**

Based on the result of data analysis, the researcher could take conclusion as follow:

1. The student's score of speaking skill being taught by Guided Dialogue Through Describing Picture is low because the mean of the total score of students speaking is only (63.21).
2. The student's score of speaking skill without being taught by Guided Dialogue Through Describing Picture is low because the mean of the total score of students speaking is only (68.66).

Based on statistical calculation using SPSS 16.0, the researcher knows that  $t_{count}$  bigger than  $t_{table}$ . It was found that the statistical test by using t-test shows that  $t_{count}$  is 3.944, then critic value ( $t_{table}$ ) with df 56 at significance level 0.05 is 1.671. Based on the explanation above, it can be seen that alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_o$ ) is

rejected. Thus, it can be concluded that Guided dialogue Through Describing Picture is effective used to teaching speaking.

## **B. Suggestion**

The finding of the research score shows that there is significant difference on the students' score were taught by using Guided Dialogue Through Describing Picture and without using Guided Dialogue Through Describing Picture. Therefore, the writer tries to give some suggestion as follow:

### 1. Suggestion for the students

The students should be active in the classroom because in Guided Dialogue Through Describing Picture the students are supported to be active in teaching learning process. It is hoped that the students can increase their speaking ability.

### 2. Suggestion for the teacher

The teacher is supposed to stimulate and motivate students' in speaking English while doing Guided Dialogue Through Describing Picture because the students usually feel difficult to speak English in doing Guided Dialogue Through Describing Picture.

### 3. Suggestion for the next researcher

As this research is not perfect yet, it is suggested for the next researcher to conduct further researchers on the similar area, especially by Guided Dialogue Through Describing Picture on teaching speaking. This study is very important because it will give some knowledge to the researcher and to know the benefits of Guided Dialogue Through Describing Picture in teaching speaking.