

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter comes as the last part of this research, which consist of conclusion and suggestion concerning the use of anticipation guide strategy in reading comprehension on narrative text at tenth grade student of SMK PGRI 1 Tulungagung. The conclusion is drawn according to the result of this research, while suggestion is intended to give information for future researcher who interested in similar study.

A. Conclusion

The researcher took conclusion based on the research as presented below:

1. The Teacher's Preparation before Teaching English by Using AGS in Reading Comprehension on Narrative Text.

Basically, the preparation before teaching English by using AGS the teacher has to prepare syllabus and lesson plan. And then the teacher also prepare the material before teach English learning. There are two steps that must be prepared by the teacher before teaching English:

- a. Preparing a lesson plan

This is the step that must be gone through by the teacher in order to make a good teaching learning process. If the teacher implements the AGS they have to include the steps of AGS to the lesson plan in order to make easy and know what intended to in teaching learning by using AGS.

b. Preparing form of AGS

This is the steps in preparing form of AGS, the teacher have to prepared it before teaching reading by using AGS:

- 1) The teacher chooses the material of reading in which the students may have knowledge about it. It can something that happen in the past.
- 2) Make columns in the form of AGS. There are three columns; before reading column, statement column and after reading column.
- 3) Labeled an AGS form that consists of “true and false statements” or “yes and no statements”. The label of true or false statement include on column after reading and column before reading.
- 4) Construct 7 until 9 statement that will help student to comprehend the text. Then include each of statement in column statement (middle column).

2. The Teacher’s Implementation by using AGS in Reading Comprehension on Narrative Text at SMK PGRI 1 Tulungagung.

In implementing the AGS there are three steps that must be applied by the teacher. The steps of implementing the AGS are as follows:

a. Using Media

Based on the observation in the classroom the teacher use AGS form as learning media, this media appertain into printed media in which the teacher prints out the media for teaching reading. There are

two steps in using media; firstly the teacher ask one of student to distribute the AGS form and then the students answer the AGS form.

b. Activating Students' Background Knowledge

Based on the observation in the class of X AK-2, there are two steps in activating students' background knowledge; firstly the teacher introducing the reading material that will be read and secondly before reading the student answer the AGS form without open the book or dictionary.

c. Discussing The Material

After answer the statement, the teacher discusses the topic to know the students understanding. There are three steps in discussing the material; firstly the teacher read each of statement in front of the class, secondly the teacher ask student to read the reading material and stops at places in the text that correspond to each of the statement, and the last steps by revising the AGS form to evaluate their prediction after understanding the material.

3. The Teacher's Evaluation by Using AGS in Reading Comprehension on Narrative Text at SMK PGRI 1 Tulungagung.

The teacher conduct an evaluation basically to know how the students can understand the material that have learned and to measure the students' ability in learning process. There are two types in evaluating the students' understanding;

a. Evaluation by using AGS form

The evaluation of AGS is by using form AGS itself. There are two steps in evaluating student by using AGS form; firstly the students revise the answer of each statement by marking column after reading and secondly the teacher check the result by ask student to read each of statement orally.

b. Evaluation by conducting a test

Sometimes the teacher also evaluate student by conducting a test. The process of test will conduct after the teacher complete two or three basic competence. The teacher conducts a test by using type question that consist of multiple choice, short answer and true or false statement if there is a reading material.

B. Suggestion

From the result of this research, the researcher has some suggestion for:

1. Institution

The finding result of this research can be applied by the institutions to use AGS as one strategy in reading comprehension to increase student's ability in reading comprehension and to evaluated teaching and learning process.

2. English Teacher

For the English teacher, the researcher hopes the English teachers continue in using AGS for teaching English especially for teaching reading

comprehension. By using the AGS in teaching reading the teacher can decrease passive students in the classroom.

3. Students

For the tenth grade students, this is hoped to be useful for them to increase and strengthen their motivation and interest in learning English to increase their reading comprehension through AGS.

4. Future Researcher

The result of the study will become important input and can help the future researcher as reference to conduct a further research that is related with the use of anticipation guide strategy in reading comprehension.

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