

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents conclusions of the research and suggestion. The conclusions are presented based on the result of the data analysis of the research. In addition, suggestions are given to the students, the English teacher, and the future researcher.

#### **A. Conclusion**

After the researcher finished the previous chapters, the researcher would like to present the conclusions as the result of the research on the effectiveness of using Think-Talk-Write (TTW) strategy toward the student's ability of descriptive text at the MTsN 2 Kota Blitar on academic year 2017/2018. Think Talk Write is strategy to make students build ideas, or students' thinking before writing. Through the analysis of the findings gained from the students writing pre test and post test, it was conclude that the contribution of think talk write in writing led to make students improvement in writing. The findings revealed that after using think talk write strategy in posttest, the student's score were significantly better. Therefore, consequently after doing some statistical test indicating that think talk write strategy was effective, the researcher conclude that think talk write strategy is useful way of increasing student achievement in writing descriptive text.

Based on the findings there is significant different between the result of pre test and posttest. Mean of pretest is (64.05) and posttest is (77.28) and  $t_{count}$  is (11.128). So, it was confirmed that think talk write has a significant effect on

the student's achievement in writing descriptive text of seventh grade in MTsN 2 Kota Blitar.

The result of this study there was significant different in use think talk write strategy in the achievement in writing ability. It can be stated that think talk write strategy is effective to use in teaching writing for seventh grade at MTsN 2 Kota Blitar.

## **B. Suggestion**

Based on the result the research score shows that there is significant difference on the students score before and after they were taught by Think-Talk-Write (TTW). There are several important things that can be suggested in the last report of the paper end it is hopefully can be useful for the reader, especially:

### **a. For the English Teacher**

To make the atmosphere of English learning process more interesting and not make the class become monotonous to the students. Teachers must determine and choose learning methods that can make students active in following the learning in the classroom. One of appropriate method suggested for the English teacher especially in teaching writing is Think-Talk-Write (TTW) strategy. Because based on the result of the research shows that Think-Talk-Write (TTW) strategy can help students to the express their idea, the students can be easily of understand of the material, and then the students are able to develop their idea into good written in English. So, the teacher can use Think-TalkWrite (TTW) as an alternative strategy to teach writing.

b. For the Students

To improve writing ability, the students have to learn about some process of creating a good writing and develop their knowledge. The researcher suggests using Think-Talk-Write (TTW) strategy to improve their ability in writing.

c. For the next researcher

This research is not perfect yet. Hopefully for the next researcher can conduct Think-Talk-Write (TTW) strategy in teaching writing more detail and can be better.