

CHAPTER V

CONCLUSION AND SUGESSTION

This chapter presents conclusions of the research and suggestion. The conclusion are presented based on the result of the data analysis of the research. In addition, suggestions are given to the students, the English teacher, and the future researcher.

A. CONCLUSION

After the researcher finished the previous chapters, the researcher would like to present the conclusions as the result of the research on the effectiveness of using Story Completion toward the students' speaking skill at the MTsN 2 Kota Blitar. The researcher can conclude the result of the research as follows :

1. The students' speaking skill before being taught applying Pretest is generally enough. It can be seen from the mean of total score of students is only (56.98).
2. The students' speaking skill after being taught by applying Posttest is better than before. It is shown from the mean score of students' speaking achievement is (80.67).
3. There is any significant differences score of the students' achievement in speaking ability before and after being taught by applying pretest and posttest. It can be concluded based on the result of data analysis. It was found that the statistical test by using T-test shown that T-test is -18.788 and the T-table is 1.684. Its mean that T-test was upper than T-table with

degree freedom (df) 44 and the level significance 0.000. The conclusion is the Null Hypothesis (Ho) is rejected and the Alternative Hypothesis is accepted.

B. SUGESSTION

Based on the result of this research which positively indicates that there is significant effect of using Story Completion as method toward the students' speaking ability in teaching learning speaking. Therefore, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

1. For the Teacher

To make a good atmosphere in the teaching and learning process, the teacher should choose an appropriate method in order to interact the students' attention, so the teaching and learning process will not monotonous. One of appropriate method suggested for the teacher is Story Completion. The finding of the research showed that the using of story completion can help the students to get and express their ideas easily so the students are able to develop their idea. Besides, the student's boredom in learning can be minimized. The researcher suggests for English teacher to use this method in teaching speaking or other skill in other genres.

2. For the Students

To improve speaking ability, the students have to learn about some process of creating a good speak and develop their knowledge. The researcher suggests to the students for using story completion to improve

their speaking ability because by using a story completion, the students can speak with their own ability.

3. For the Future Researcher

The researcher hopes for the further researchers to conduct a research that is related to use story completion to teach speaking more detail. Based on the result of the research that the using of story completion are effective in learning speaking, so the further researcher can conduct a research in different field (genres or level) by using quantitative research design or classroom action research to know whether story completion is even more effective or not.