

ABSTRAK

Skripsi dengan judul “The Effectiveness of Inside Outside Circle Technique on the tenth grade students’ narrative speaking ability at SMAN 1 Rejotangan Tulungagung” (*A Quasi Experimental Research of the Tenth Graders in Academic Year 2017/2018*) disusun oleh Zamrotin. 1723143189. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan di IAIN Tulungagung. Dibimbing oleh: Dr. Susanto, SS, M.Pd.

Kata Kunci: efektifitas, Inside Outside Circle Technique, Kemampuan *narrative speaking*

Narrative Speaking adalah salah satu bagian dari *speaking* yang harus di kuasai oleh murid kelas sepuluh di jenjang SMA. Di *narrative speaking*, siswa harus mampu untuk menceritakan kembali cerita *narrative* dengan terperinci. oleh karena itu siswa harus di fasilitasi dengan sebuah teknik yang dapat meningkatkan kosakata mereka dan memberikan mereka kesempatan untuk praktik *speaking*. Umpan balik dari guru juga diperlukan untuk mendukung *speaking* siswa. Salah satu teknik yang dapat digunakan adalah Inside Outside Circle Technique. .

Inside Outside Circle Technique adalah sebuah teknik di mana siswa praktik *speaking* dengan berpasangan di 2 lingkaran konsentris. Dan selanjutnya, mereka dapat memutar posisi untuk mendapatkan pasangan baru. Inside Outside Circle Technique memberikan banyak kesempatan siswa untuk praktik *narrative speaking* menggunakan kosa kata mereka sendiri. Sehingga mereka dapat meningkatkan kosa kata dan *speaking* mereka. Inside outside Circle Technique juga membantu siswa untuk mengkoreksi *grammar* dan *pronunciation* mereka karena di teknik ini guru memberikan umpan balik berupa *grammar* dan *pronunciation*. Selain itu, di teknik ini melibatkan siswa untuk berpindah. Jadi, kegiatan ini membuat mereka tidak bosan dalam pembelajaran *narrative speaking*.

Tujuan dari penelitian ini untuk membuktikan efektifitasan penggunaan Inside Outside Circle Technique untuk mengajar *narrative speaking* di kelas sepuluh SMAN 1 Rejotangan Tulungagung.

Rumusan masalah dari penelitian ini adalah: 1) bagaimana nilai *narrative speaking* siswa di ajar menggunakan Inside Outside Circle Technique?.2) bagaimana nilai *narrative speaking* siswa di ajar menggunakan Contventional Technique. 3)apakah ada perbedaan nilai yang signifikan antara siswa yang di ajar menggunakan Inside Outside Circle Technique dan menggunakan Conventional Technique.

Metode Penelitian: 1) design penelitian ini menggunakan quasi-experimental dengan pendekatan quantitative.2) populasi dari penelitian ini yaitu semua siswa (248) kelas sepuluh SMAN 1 Rejotangan Tulungagung. 3) sample dari kelas XIPS-4 yang terdiri dari 24 siswa dan kelas XIPS-3 yang terdiri dari 25 siswa. 4) instrument penelitian menggunakan test (pre-test dan post-test).5)tehnik yang digunakan dalam menganalisis data menggunakan *Independent Sample T-test* yang mana digunakan untuk mencari nilai rata-rata siswa dalam membaca diantara kelas experiment dengan kelas control dengan menggunakan SPSS v.16.

Hasil menunjukkan bahwa di kelas experiment nilai rata-rata siswa dalam *speaking* di ranah cerita naratif adalah 60.08. Sedangkan, nilai rata-rata siswa di

kelas control dalam *speaking* di ranah cerita naratif adalah 49.12. Dari hasil tersebut, menunjukkan bahwa nilai rata-rata siswa yang di ajar menggunakan *Inside Outside Circle Technique* lebih baik dari siswa yang di ajar menggunakan *Conventional Technique*. Selain itu, hasil dari *Independent Sample T-test* pada taraf perbedaan 0.05 menunjukkan hasil signifikan dari 2 tailed 0.000 lebih rendah dari 0.05 ($0.000 < 0.05$). Oleh karena itu, null hypothesis (H_0) di tolak dan alternative hypothesis (H_a) di terima. Itu berarti bahwa ada perbedaan nilai yang signifikan dari siswa yang di ajar menggunakan *Inside Outside Circle Technique* dan siswa yang di ajar menggunakan *Conventional Technique*. Dapat di simpulkan bahwa *Inside Outside Circle Technique* efektif untuk mengajar *speaking* di kelas 2 SMAN 1 Rejotangan Tulungagung.

ABSTRACT

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Narrative speaking is one of parts of speaking that must be master by the tenth grade at state Senior High School. In narrative speaking, students should be able to narrate a story in detail. That is the students should be facilitate by a technique that can improve their vocab and also give them opportunities to speak. Feedback is also needed to support students' speaking. One of the technique that can be applied to facilitate students' narrative speaking is Inside Outside Circle Technique.

Inside Outside Circle Technique an activity that the students practice speaking in pairs in two concentric circle. And then, they can they can rotate their position to face different partner. Inside Outside Circle Technique offer the students more oppotunity to practice narrative speaking by using their own word. Consequently, the students can improve their vocabulary and speaking ability. Inside Outside Circle Technique also help the students to correct their grammar and pronunciation because in this technique the teacher give feedback on their grammar and pronunciation. In addition, in this technique involve students to move. So, this activity make them not bored in narrative speaking learning.

The purpose of this study was directed to verify whether Inside Outside Circle Technique was effective used in teach narrative speaking at state Senior High School.

The formulation of the research problem was: (1)How is the students' narrative speaking score taught by using Inside Outside Circle Technique? (2)How is the students' narrative speaking score taught by using Conventional Technique ? (3) Is there any significant difference score on speaking between the students' taught by Inside Outside Circle Technique and those taught by using Conventional Technique ?

Research Method: 1) the research design in this research was quasi-experimental design with quantitative approach, 2) the population of this research was all students (248) of tenth grade at SMAN 1 Rejotangan Tulungagung, 3) the sample was XIPS-4 class consisting of 24 students and XIPS-3 class consisting of 25 students, 4) the research instrument was test (pre-test and post-test), 5) the technique of data analysis used *Independent Sample T-test* in software SPSS v.16 for windows.

The result shows that in experiment class the students' mean score in narrative speaking is 60.08. Meanwhile, in control class the students' mean score

narrative speaking is 49.12. From the result, the student's mean score taught by using Inside Outside Circle Technique in exsperiment class was better than the students' mean score taught by using Conventional Technique in control class. Besides, the result of t-test at significance level of 0.05 shows that significant value (sig. 2 tailed) was 0.000 smaller than 0.05 ($0.000 < 0.05$). Therefore, Null Hypothesis (H_0) was rejected and Alternative Hypothesis (H_a) was accepted. It means that there was significant difference score on narrative speaking between students taught by using Inside Outside Circle Technique and those taught by using Conventional Technique. In conclusion, using Inside Outside Circle Technique is effective for teaching speaking of tenth grade at SMAN 1 Rejotangan Tulungagung.