

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents two points, conclusion and suggestion based on research findings and discussion presented in previous chapter.

#### **A. Conclusion**

Based on the findings and discussions on students' result, it can be concluded that Inside-Outside Circle Technique effective to teach narrative speaking of tenth grade at state Senior High School 1 Rejotangan Tulungagung. It can be seen from Table 4.12 that the students' score of post-test in experiment class was 60.08 and the students' score of post-test in control class was 49.12. It means that the post-test in experiment class was better than the post-test score in control class. Meanwhile, based on Table 4.13 it showed that sig. (2 tailed) was 0.000 smaller than sig level 0.05 or  $0.000 < 0.05$ . Therefore, the null hypothesis ( $H_0$ ) saying that there was no significant difference score on the students' narrative speaking ability between students' taught by using Inside Outside Circle Technique and those taught by using Conventional Technique was rejected and alternative hypothesis ( $H_a$ ) saying that there was significant difference score on the students' narrative speaking ability between students' taught by using Inside Outside Circle Technique and those taught by using Conventional Technique was accepted. It means that there was significant difference score on speaking between

the students taught by using Inside Outside Circle Technique and those taught by using Conventional Technique.

## **B. Suggestion**

### 1. Teachers of English

Inside Outside Circle Technique was one of alternative technique can be used by English teacher, especially to teach narrative speaking at Senior High School. By using this technique the students feel enjoy and simulate them to speak. So, in speaking learning become fun and they enthusiastic to speak. Consequently, they can improve their speaking ability.

### 2. The students

The students should improve their speaking ability, especially in mastering speaking skill by using Inside Outside Circle Technique. This technique was useful to facilitate and simulate them to practice English in class.