## REFERENCES

- Alfiana, Mala. 2014. Through Inside-Outside Circle (IOC) Technique in The Second Year Students of SMA Negeri 1 Welahan, Jepara Academic Year Of 2013/201. Salatiga: English Department Of Education Faculty State Institute For Islamic Studies (STAIN) Salatiga.
- Ary, D., Jacob, L., Sorensen, C., & Razavier, A., 2010. *Introduction to Research in Education*. Canada: Thomson Wadsworth.
- Bennett, B. and C. Rolheiser. 2001. Beyond Monet: The Artful Science of Instructional Integration. Toronto, Ontario: Bookation.
- Brown, H. Douglas. 2004. *Language Assessment: Principles and Classroom Practices*. New York: Pearson Education.
- \_\_\_\_\_\_. 1994. Teaching by Principles: An Interactive Approach to Language Pedagogy. Englewood Cliffs. NJ: Prentice Hall Regents.
- Bygate, Martin. 1987. Speaking. New York: Oxford University Press.
- Creswell, J. W. 2012. Educational Research. Boston, MA: Pearson.
- Fraenkel, Jack R and Norman E Wallen. 2009. *How to Design and Evaluate Research in Education*. New York: The Mc Graw Hill Companies, Inc.
- Hugles, A, 1989. Testing For Language Teacher. Cambridge an New York.
- Kagan, Spencer. 1990. *The Structural Approach to Cooperative Learning*. San Clemente: Kagan Publishing
- Khoiriyah, Umamil Nila. 2017. The Effectiveness of Using Inside Outside Circle Technique (IOC) Speaking of The Eighth Grade Students At Mts Sunan Kalijogo Rejosari Kalidawir. Tulungagung: Faculty of Tarbiyah and Teacher Training State Islamic institute (IAIN) of Tulunaggung.
- Lindsay, Cora and Knight, Paul. 2006. *Learning and Teaching English: A Course for Teachers*. Oxford: Oxford University Press

- Lodico. Marguerite G, Dean T. Spaulding, and Katherine H. Voegtle. 2006. *Methods in Educational Research: From Theory to Practice*.. 989 Market Street, San Francisco: Jossey Bass A Wiley Imprint.
- McCafferty et al. 2006. Cooperative Learning and Second Language Teaching. New York: Cambridge University Press.
- Nunan, David. 2003. Practical English language teaching. New York: McGraw-Hill Contemporary.
- Rebecca, J. L. 2003. *A Critical Handbook of Children's Literature*. Massachuset: Pearson Education, Inc.
- Richard, C Jack. 2008. *Teaching Listening and Speaking From Theory to Practice*. New York: Cambridge University Press.
- Schmid, A. Newton, J. 2009. Teaching ESL/EFL Listening and Speaking. New York: Routledge.
- Sudrajad, M & Wijaya, A. (2016). The effectiveness of Inside-Outside Circle Method by using cue card for students' speaking ability at seventh graders. Journal of English educators society (JEES), 1, 59-70. <a href="http://ojs.umsida.ac.id/index.php/jess.(Accessed">http://ojs.umsida.ac.id/index.php/jess.(Accessed</a> on 28<sup>th</sup> february 2018).
- Underhill, Nic. 2006. *Testing Spoken Language*. New York: Cambridge University Press.
- Ur, Penny. 1996. A Course in Language Teaching: Practice and Theory. Cambridge: Cambridge University Press
- Wahyuni, D. S., Mukhaiyar, & Kusni. (2013). Improving students' speaking skill by using Inside-Outside Circle technique (at English for teen level 5, LBPP LIA, Pekanbaru). Journal English Language Teaching (ELT), 1 (2), 18-29.