

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents about conclusion and suggestion based on researcher's discussion and analyzing in previous chapter. This conclusion presents the teaching speaking of EFL Teacher by using discussion and debate strategy, and also students' response toward the strategy. Then, the suggestion is about researcher's recommendation for EFL Teacher, students, and other researchers taking research about teaching strategy in speaking.

A. CONCLUSION

Based on the result focusing on research problems, it can be concluded that teaching speaking is little a bit difficult. In this case, the lecturers guiding the students with several problems and skill's background. Based on the data finding, the researcher speculates that teaching English speaking by using the same strategy in every meeting are not good enough for the students. It can cause the monotonous atmosphere in the class. The monotonous strategy can cause the low students interesting in learning activity. So, needs analysis of students' need become the important thing for the students and also the teacher. While the students who have difficulties in English speaking, it is an usual thing for Indonesian learners because English is not their L1 and it is not only that,

English language have the different characteristics with Indonesian language. So that it is not easy to practice in speaking ability.

Based on observation and interview, the teacher also must has strategies that make students feel enjoy and feel helpful to master this skill. The students will easy to understand the topic if the teacher ask them to practice than to study a theory. In this case, the teacher used discussion and debate strategy to develop students' speaking. The purpose of using this strategy is teach students to speak in their environment to build their confident. By using this strategies, the teacher hope student will enrich their vocabulary and minimize their mistakes in speaking.

B. SUGGESTION

Based on the research finding, the researcher wants to give some suggestion for English pronunciation lecturer, students, and other researchers.

They are such as follows:

1. For EFL Teacher

Based on this research, the EFL Teacher should be more creative in creating the teaching strategy which make students enjoy the classroom activity. Besides that, the strategy must be effective in supporting students' mastery in English speaking.

2. For students

Hopefully students can do self-reflection. It means that they must know about their weaknesses in speaking. Then the students should solve their problem. The main point is students should practice more.

3. For other researchers

For next researcher who wants to conduct research about speaking, hopefully this research can be used as the guiding or additional reference. Because there are several limitations in this research, such as the time used for investigating data is too limited, so the researcher suggests the further researcher to investigate the other variation strategy used by the teacher in teaching speaking.