

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions of this study. The conclusion is taken from the result of analyzing data and the suggestions are given related to further implementation of teaching reading by using picture books.

A. Conclusion

After the writer finished the previous chapters, the writer would like to present the conclusions as the result of the research on the effectiveness of using picture books in teaching reading ability at Junior high school 3 Kedungwaru at the second on academic year 2017/2018. The finding of the research as follows:

1. The mean of students' achievement before being taught by using picture series the mean of pretest was control class is 67.13 and the experimental class is 67.75.
2. The mean of students' achievement before being taught by using picture series the mean of posttest was control class is 72.88 and the experimental class is 76.56.
3. There is significant difference of student reading ability before and after being taught by using picture books at second grade students at SMP 3 KedungwaruTulungagung. It means the mean ability of experimental class better. However it shows better gain score. The gain of the control class was 5.75 and gain score of the experimental class was 8.81.

Based on the explanation above, the students' reading ability improved significantly after they were taught by using picture books. They more became careful with their reading especially in the narrative text, also they were good in reading of the

text. As a result, the use picture books motivated the students' creativity and active in the process of learning. The students' reading ability by using picture books gave positive effects towards students' reading ability.

B. Suggestion

The finding of the research score showed that there was significant difference on the students' score before and after being taught using picture books. So, the writer tries to give some suggestion as follow:

1. Teacher

The use of picture books should be maintained frequently and recommended to English teachers, especially to teach Junior High School students in order to attract their motivation in learning English to be more fun. By using interesting media the students are motivated and easier to learn English especially reading. The English teacher should select media that are not only interesting but also appropriate with the subject and the students' needs.

2. Students

The students should improve their English reading ability, especially in mastering reading using picture books.

3. Future Researcher

The researcher hopes for the further researcher to conduct a research that is related to use picture books to teaching reading more detail. Based on the result of the research that the using picture books is effective in teaching reading, so the further can

conduct a research in different field by using quantitative research design to know whether picture books is even more effective or not.