

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the procedure of treatment, the conclusion after getting the result of the research, and the suggestion to the further research.

A. Conclusion

After the writer finished the previous chapters, the writer would like to present the conclusions as the result of the research on the effectiveness of using fishbone method on students' writing achievement of descriptive text at the first grade of SMK PGRI 1 Tulungagung. The finding of the research as follows:

1. The mean of students' achievement before being taught by using fishbone method the mean of pre-test was control class is 55.11 and the experimental class is 52.39.
2. The mean of students' achievement after being taught by using fishbone the mean of post-test was control class is 63.51 and the experimental class is 69.20.
3. The mean of post-test is higher than the mean of pre-test. There is significant difference of student achievement writing descriptive text between before and after being taught by using fishbone method at the first grade of SMK PGRI 1 Tulungagung. It means the mean achievement of experimental class better. However it shows better gain score. The gain of the control class was 7.89 and gain score of the experimental class was 16.81.

While, the result of the research findings, the writer concludes that the alternative hypothesis (H1) is accepted and the null hypothesis (Ho) is rejected. It can be seen the significant value was 0.910. It is bigger than the 0.05 ($0.910 > 0.05$). It mean that alternative hypothesis that stated there is significant difference of students' score between those who are taught by using fishbone method and those who are not, and automatically the null alternative hypothesis is rejected. Then the result of significant level was 0.000, and it is lower than 0.05 ($0.000 < 0.05$). It was found that there is significant difference of students' score between those who are taught by using fishbone method and those who are not. It means that teaching writing in descriptive text using fishbone method is effective.

B. Suggestion

Based on the result of this research, which positively indicates that there is significant effect of using fishbone method to improve the students' ability in teaching learning writing (descriptive text). Therefore, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

1. For the Teacher

To make a good atmosphere in the teaching and learning process, the teacher should choose an appropriate method in order to interact the students' attention and motivation, so the teaching and learning process will not monotonous. One of appropriate method suggested for the teacher is fishbone method. The finding of the

research showed that the using of fishbone method can help the students to get and express their ideas easily so the students are able to develop their idea into good written.

2. For the Future Researcher

The researcher hopes for the further researchers to conduct a research that is related to use fishbone method to teach writing various types of text, not limited on descriptive text.