BAB V

CONCLUSION AND SUGGESTION

This chapter presents two points, conclusion and suggestion. The conclusion is based on the result of the description of data presented in the previous chapter. The suggestions are given related to further implementation of Mindmapping technique to further research.

A. Conclusion

Based on the result of research finding, it can be concluded that:

1. There is a significant differences between students' reading achievement before and after being taught by using mindmapping technique. It can be known from the different mean score of pretest and postest in which the mean score of postest is higher than the mean score of pretest (82.65> 66.26). Moreover, the significance level is less than 0.050 (0.000 < 0.050). So, the use of mindmapping technique is effective for teaching reading for tenth grade students at MAN 3 Tulungagung.

   It can be seen from the result of pretest and posttest below:

   The students' reading achievement before being taught by using mindmapping technique is generally low. It can be shown from 31 students there are 2 students got score 0-45, which means that the students' reading achievement is very poor, 5 students got score 46-55 that means on the student's reading achievement is poor, 12 students got score 56-75 that means on the students' reading achievement is average, 10 students got score 76-85 that means on the students' reading achievement

is good, and 2 students got score 86-100 that means on the students'
reading achievement is very good.

The students' reading achievement after being taught by using
mindmapping technique is better than before. It can be shown from 31
students, there are 0 students got score 0-45, which means that the
students' reading achievement is very poor, 0 students got score 46-55 that
means on the student's reading achievement is poor, 1 student got score
56-75 that means on the students' reading achievement is average, 22
students got score 76-85 that means on the students' reading achievement
is good, and 8 students got score 86-100 that means on the students'
reading achievement is very good.

B. Suggestion

According to the result of the research above, the researcher would like to
give suggestions as follows:

1. For English Teacher

   Because of this method is simple or easy to apply. English teacher
   especially in tenth grade of MAN 3 Tulungagung can implement
   mindmapping technique in teaching reading of exploring narrative
   text in order students can be motivated and interested with teaching
   and learning. This method will makes students more active to do the
   steps during reading comprehension process through giving question
   deal with the text given or give students task in a group.

2. For the Future Researcher

   The researcher hopes that that the result of this research is useful as reference for other researcher to conduct the further research dealing with using mindmapping technique to improve reading comprehension but in different kind of text and hopes that the next researcher can develop the information about how this effective this method applied in different school or student level.