

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter comes as the last part of this research, which consist of conclusion and suggestion concerning the implementation of exit slip strategy in students' reading comprehension among seventh graders at MTs Al Ma'arif Tulungagung. The conclusion is drawn according to the result of this research, while suggestion is intended to give information for future researcher who interested in similar study.

A. Conclusion

The researcher took conclusion based on the research as presented below:

1. The Teacher's Implementation of ESS in Reading Comprehension at MTs Al Ma'arif Tulungagung

Before implement the ESS in reading class, the teacher was prepared the material. The teacher chose the simple text that would be understood by the students. In implementing the ESS there were four steps of teaching procedures that applied by the teacher. The steps of implementing the ESS are as follows: Firstly, the teacher asked the students to translate the words or vocabularies in a text. Secondly, the teacher read and translated the text with the students. After translated and understood the meaning of the text, the teacher asked the students to do the following exercises. And then, the teacher discussed the exercise with the students. The last steps of implement the ESS was making a summary. The

students had to make a summary of the learnt text at fifteen minutes before the class would end.

2. The Teacher's Evaluation of ESS which Conducted at MTs Al Ma'arif Tulungagung.

Basically, the evaluation is to know how the students can understand the material that has been learned and to measure the students' ability in learning process. There are two steps in evaluating the students' understanding: The evaluation of ESS was by making a summary. The teacher knew that their students more focused in learning process when they had to write down the summary at the end of the class. Another step in evaluation of ESS was scoring the students' summary. The teacher would know how far the students' understanding of the material from the summary's result.

B. Suggestion

From the result of this research, the researcher has some suggestion for:

1. English Teacher

For the English teacher, the researcher hopes the English teachers can continue in using ESS for teaching English especially for teaching reading comprehension that can help students to focus in learning process, be active in the class discussion, and also can produce something in the form of summary's lesson.

2. Students

For the seventh grader students, this is hoped to be useful for them to increase and strengthen their focus and understand in learning English to increase their reading comprehension through ESS.

3. Future Researcher

The result of the study will become important input and can help the future researcher as reference to conduct a further research that is related with the use of exit slip strategy in reading comprehension.