

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher explained the conclusion and suggestion. Conclusion was taken from the result of research which has been done and suggestion was given from increasing quality of teaching strategy in students' motivation for the future research especially in speaking skill.

A. Conclusion

From the data analysis, in the Cycle 1 the researcher found that the implementation of problem stick couldn't improve students' motivation in speaking and could not achieved the criteria of success. In cycle 1 each student got one stick, they asked to make a short description text by individual work. But, they had difficult to enjoy during in the class, the students' motivation is still low. Thus, the researcher revised the strategy of using problem stick from individual work in cycle 1 to group work in cycle 2. In the cycle 2, the researcher divided the students into some groups and asked each groups to make a text description in the form dialogue. They were more active and enthusiastic to practice in front of the class. After the implementation of the strategy in Cycle 2, the students' motivation can be improve. They enjoyed during the course and did the activity seriously. On the basis of result observation checklist in cycle 2, showed that the number of the students' motivation was increasing. From 5 very students was active in Cycle 1 to be 24 students was very active in

Cycle 2. They enjoyed during the course and did the activity seriously. It showed that most of students could receive all the material by using media was given. They could pass to make short text description in the form dialogue and enthusiastic to practice in front of the class. So, it can be concluded that teaching speaking by using Problem Stick is very important, because it would improved students' to speak English.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion. They would be as follows:

1. For institution

The researcher suggested Problem Sticks is a great media to stimulate Headmaster, Teacher and Students of institution in the teaching learning process especially in speaking ability.

2. For the English teacher

The teacher could use Problem Sticks as references media in teaching Speaking. The teacher could take media in teaching, especially in teaching speaking. So, that, the students were always stimulate the students' interest and motivate them in learning speaking.

3. For the other researcher

It is suggested that other researcher might use the research results as information or a reference to conduct the research with the similar topic in the same design to improve the students' motivation in speaking with different subject.