

CHAPTER V

CONCLUSSION AND SUGGESTION

Based on the findings presented in previous chapter, in this chapter presents the conclusion and suggestion to the further research.

A. Conclusion

This study investigated the effectiveness of the use of video blog in increasing students' speaking skill score of recount text at the eighth grade students of SMPN 1 Sumbergempol. The use of video blog is helping the teacher to minimize the monotonous in teaching speaking. The uses of video increase students' speaking skill, make the class more interesting, increase the students' activity and explore their creativity in create good video. Video blog could be used in teaching speaking without worrying to be laugh their friends, minimize the students' nervous to have speaking practice because they did not directly perform in front of their friends.

The result of this study showed that the use of video blog is effective in teaching students' speaking skill. It can be seen from the significant of the students' score before and after taught by video blog.

From the explanation above, it means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. It was confirmed that the use of video blog based role play is effective in increasing students' speaking score at eighth grade students of SMPN 1 Sumbergempol.

B. Suggestion

Considering the result of the study, the researcher would like to give some suggestion, they are as follow:

For the students, to have mastery in speaking skill students should increase more vocabulary and have to practice more. The use of video blog can be used to teach the students speaking skill by creating the creative content in to their video.

For the teacher, the use of video blog can increase the students' activities and explore the students' ability. The video blog can minimize the monotonous of teaching and learning process, so it would make the students more interesting in teaching and learning process.

The researcher hope, for the next researchers that use video blog they could create more creative content for the more interesting technique. The use of video blog based role play would be effective in improving students' oral communication skill. The researcher hopes this study can be used to reference for the next researcher.