

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusion and suggestion. The conclusion is substantively tied up with the research finding as the answer of research question and also summarizes of discussion of the research finding. Meanwhile, the suggestion is a reflection of the presentation of the research finding, the discussion and the conclusion.

A. Conclusion

The objective of this study was to find out the effectiveness of audiobook as media on the students' listening skill. Firstly, the researcher concluded that generally students' listening was still poor. Audiobook is a book or story which is read by professional narrators, using the highest quality of recording technology. It found when the researcher gave the test to the students in control class (taught without by using audiobook), they got very low score. They did not understand the teacher's explanation, and they became confused, passive, and bored.

The output data of *Independent Samples Test* it was found that the result of t test there is significant difference from the score gain (gain) of the students' of the experimental group (M=11.82, SD=8.91, T=-3.709, P=0.000) and of control group (M=2.27, SD=11.79, T=-3.709, P=0.000). Significant level is 0.05. It means H_0 is rejected and H_a is accepted, because significant value is smaller than significant level ($0.000 < 0.05$). Thus, it could be concluded that using

Audiobook was effective on the students' listening skill. Based on computation, it can be concluded that there was significant differences on the students' listening skill between taught using Audiobook and taught without using Audiobook at eighth grade students' of MTs. Al-Huda Bandung.

In addition, according to finding research, the researcher found that audiobook was successful in enhancing the students' listening skill. The implementation of audiobook also could help students a new vocabulary and build critical thinking. It was confirmed that using audiobook in learning was likely to be more interesting. In conclusion, audio book is recommended as good media in language teaching and learning listening skill.

B. Suggestions

Based on the conclusion above, the researcher would like to offer some suggestion as follow:

1. To English teachers.

The writer suggests that the teacher should use various media in the classroom like Audiobook, because it can motivate, stimulate and help the students if do not understand about material. Besides that, use Audiobook make the students will not boring in listening class.

2. To the further researchers.

The further researcher can investigate the effectiveness of Audiobook on the other kinds of text, for examples recount text, descriptive text, and so on