

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter provides the conclusion and suggestion of the study. The conclusion is made by the findings of the study with referenced to the problem statement and the objectives of the study. Suggestions are made for educators who are concerned to the teaching writing

A. Conclusion

Based on the result of research study that has been analyzed in previous Chapter, it can be concluded that Roundtable Technique is valuable activity where makes possible contribution each student in group. By using roundtable technique in teaching writing, the students will have more chance to participate in teaching and learning activity. It is proved by students' activeness progress in writing. This technique makes the student more active in cooperation and creatively, they did not depend on their friends again.

Based on the result of the research, this technique, students are not only able to produce ideas, but also able to present the ideas and evaluate other's ideas. It means that roundtable technique very beneficial for students in writing descriptive text. The students cooperate very well each other. They are not only for learning what is taught but also helping their friends learn. They also have responsibility with their work personally.

As a conclusion here, the teacher applies this technique with mixing the theory from Kagan and Barkley to find more suitable technique to teach.

B. Suggestion

Based on the conclusion above, the researcher suggests to English teacher and the future researcher as follows:

1. English Teacher

In the process of teaching English, it is suggested that English teacher should be more creative in finding the interesting method, technique, and media in teaching English, especially in teaching writing. In teaching descriptive text, the teacher should give the topic relate to the students familiar object so that the students can easily build up their ideas in writing the descriptions of the object in such vivid detail. By using roundtable technique the students will be able to express their ideas easily. It is also suitable with curriculum 13 because support student's center in teaching and learning process.

2. Future Researcher

The future researcher who wants to conduct a research with project based learning can use this model in other skills or other kinds of texts. The future researcher also can try to find different product. In addition, this research used descriptive qualitative design

with observation and interview as the instrument of the research, so for the next researcher suggested to use larger subjects than this study with another design of research.