

## CHAPTER VI

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion dealing with the finding and discussion as presented in the previous chapter of the research.

#### A. Conclusion

Concerning with the result of the finding and the discussions of the study, it can be conclude that:

1. The textbook “English Learning Material for SMK/MAK and SMA/MA XI A 2013 Curriculum” published by LP2IP Yogyakarta consist of 8 modules. However, the modules which the materials related with the English syllabus for the first semester of eleventh grade based on 2013 curriculum 2017 revision are five modules.

Those five materials are stated in Basic Competence (KD) on the 2013 curriculum 2017 revision’s English syllabus for eleventh grade especially for the first semester. They are *Asking and Giving Suggestion* in **Module 1A**, *Offering Things and Services* in **Module 1B**, *Asking and Giving Opinion* in **Module 2**, *Invitation and Responses* in **Module 4**, and *The Passive Voice* in **Module 7**. Therefore those materials are relevant with the curriculum which applied in the education nowadays.

2. The five modules from the eight modules in this textbook are classified relevant to the EFL textbook evaluation criteria based on Jahangard (2007) supported by some criteria from Cunningsworth (1995). The teacher can use this textbook especially **Module 1A, 1B, 2, 4, and 7** as a reference or guide in teaching in the eleventh grade Senior High School.

The thirteen criteria from Jahangard (2007) supported by criteria from Cunningsworth (1995) are fulfilled by the textbook, such as the objectives, vocabulary explanations and vocabulary practices, approaches are educationally and socially acceptable to target community, test section and periodic review, appropriate visual material, interesting topic and task, clear instruction, clear attractive layout and easy print to read, content clearly organized and graded, plenty of authentic language, good grammar presentation and practice, fluency practice in all four skill, and encourage learners to develop own learning strategies and to become independent in their learning.

In the other hand, this textbook needs some improvements especially in in layout, color, picture, providing interesting grammar section, and improving in vocabulary section.

## **B. Suggestion**

In this study, the researcher expects this study give contribution for the readers. In this case the researcher have some suggestions for this book, that can improve the quality of this book.

## 1. For the Reader

This study provides the readers especially the teachers in Senior High School some informations if they want to use the material from the textbook “English Learning Material for SMK/MAK and SMA/MA XI A 2013 Curriculum” published by LP2IP Yogyakarta as a material in teaching and learning process. From the result of this study, the teacher will know the aspects which need to improve or develop, change or revised.

In this case the suggestions that should be done before using this book in teaching and learning process and the next edition textbook are about, the improvement, they are vocabulary section, periodic review, mid-term test, final test, picture, and layout.

## 2. For the Writer

There are three points which give information for the author of the textbook to improve the quality of the textbook in order to provide a better textbook in the next edition. They are:

- a. In every module or chapter must provide vocabulary section to help the students in understanding the material especially for difficult words.
- b. Periodic review, mid-term test and final test should be available in the textbook.
- c. Layout and picture must be colourful; because it can make the students are interested in the textbook. In addition, it should be supported by the paper which has good quality.

### 3. For the Next Researcher

The result from this research can be used as reference for them who want to conduct a research on analyzing English textbook.