**CHAPTER V**

**CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion.

1. **Conclusion**
2. Theoretical Conclusion
3. In teaching vocabulary, the English teacher for Junior High School level should be able to help the students to learn in interesting method and requires the teachers’ intensive attention. The method used by the English teacher should be unique and more interesting that make the students enthusiasm and enjoy to learn.
4. Teaching vocabulary using Silent Way Method makes students feel enjoy and more enthusiasm when they are studying English. Meanwhile, they can enlarge their vocabulary mastery and they can remember the meaning of the words. Moreover, they can:
5. Remember the written form of the words
6. Pronounce the words correctly
7. Make the sentences in different context from the text
8. Empirical Conclusion

After all of the data were analyzed by using statistical analysis,the researcher finds some conclusion “The Effectiveness Of Using Silent Way Method on Vocabulary Achievement of the Seventh Grade Students of MTs Assyafi’iyah Gondang Tulungagung”. Based on the analysis, it showed that the tcount=10.8 was bigger than ttable=2.042 lied on the significant level 0.05 with the *d.b*=30. It meant that the alternative hypothesis (Ha) that states there is significant difference of students’ vocabulary achievement by using silent way method was acccepted, while the null hypothesis (Ho) that states there is no significant difference of student’s vocabulary achievement by using silent way method was rejected. So, there was any significant difference between students’ vocabulary achievement before and after taught by using silent way method.

From the result above implied that the Silent Way Method was effective media used in teaching vocabulary to the seventh grade students of MTs Assyafi’iyah Gondang Tulungagung.

1. **Suggestion**

The finding of the research score showed that there was significance difference on the students’ score before they were taught by using the silent way method and after using the silent way method. Therefore, the writer tries to give some suggestion as follow:

* + - 1. For the Students

After getting materials with the Silent Way Method, the students improve their vocabulary achievement. The students are suggested to follow up the vocabulary by using it in their study. As the principle of silent way method, the students become independent, autonomous, and responsible in language. The students should not only know the definition of words, but also learned about how to make a sentence using those words.

* + - 1. For the Teacher

In order to succeed in teaching English, the silent way method should be used for teaching learning English especially vocabulary as the English component. The teacher can be more creative in applaying that methode to the students and use it in teaching vocabulary so that the students are motivated, interested, and not bored in learning English.

* + - 1. For the future Writer

As this research is not perfect yet, it is suggested for the future researcher to conduct further researchers in the same field, especially on using the silent way as method on teaching vocabulary. This study is very important because it will give some knowledge to the researcher and to know the benefits of using the silent way method in teaching vocabulary.