CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusionn and suggestion.

A. Conclusion

Based on the result of the data analysis, this research the effectiveness of storytelling through video towards students' speaking ability at MA Al Ma'arif Tulungagung is successfully. Using storytelling through video is helping the teacher to facilitate the students to be easier to express the ideas that want to speak. The students motivation can increase so their imagination about the story can increase too. It means they feel free using their own vocabulary development.

The result of this research showed that storytelling make students better in speaking ability and students more active to interact with other friends. It can be concluded that storytelling through video is effective on students' speaking ability at MA Al Ma'arif Tulungagung.

B. Suggestion

The finding of the research score showed that there was significance difference on the students' score before they were taught by using storytelling and after using storytelling. Therefore, the writer tries to give some suggestion as follow:

1. For the Teacher

    In order to succeed in teaching English, storytelling through video should be use for teaching learning English, especially speaking. The teacher should be creative in making or searching the story that suitable to the students, and use it in teaching speaking so that the students are always interested and enthusiastic in learning English.

2. For the Students

    By video as media, the students improve their ability in speaking ability. The students are suggested to follow up the speaking ability in their study. The students would be active in classroom because storytelling through video help the students to be active in learning English. It is hoped that the students can increase and improve their speaking ability. Researcher suggests to students to have more attention to study through storytelling through video to improve their speaking skills because story telling needs students' active individually.

3. For the Future Researcher

As this research is not perfect yet, it is suggested for the future researcher to conduct further researchers on the similar area, especially on using storytelling as technique on teaching speaking.