

CHAPTER I

INTRODUCTION

In this chapter the researcher presents some point related to this research include background of the study, formulation of research problem, the purpose of the study, significance of the research, research hypothesis, definition of key term, scope and limitation.

A. Background of the Study

In a life, human can not live alone, they certainly need the other to fulfill their necessities. They interdependent with each other concerning all cases. Because that, the human always make interactions and communications to extend their want. Language has an essential role in those activities, both interactions and communications. Language can give the other know about what them feeling, ideas, opinion and so many things. So that, language gives human the opportunity to exchange the informations with each other. Not only with the people in their community or in the same country, but also they can exchange the information beyond their country in different places.

Every country definite have different culture that influenced what their language using. The different culture can build the different language too. So, How is the way to make interaction and communication of different countries whereas their language is different? Or there is language distance from both? In this case, an International language is needed to be a bridge

for that distance. According Brown (2010: 118) state that English is an international language. English is often uses to communicate among the people in most of country in this world. That's why, english as reputed as international language.

Due the importance the english, many people include the Indonesian people try to learn and try to have an ability in english in orther they do not find the difficulties in communicating with other people in different countries. Now days, english is much emphasized to taught in every stage of education in every stage of education from elementary school level up to university level. It is done in order to produce the young learner who familiar with the international language.

In a teaching and learning English, the teacher has to teach four skills that should be mastered by the students. The students can be successful in the mastery of english if they can master those skills. The skills are listening, speaking, reading and writing. In the mastering of all skills is essential to know the meaning of the words. In this case, knowing the vocabulary first is needed. Vocabulary is the basic component in learning english. According to Linse (2005), vocabulary is the collection of words that an individual knows. Vocabulary plays an essential role in the learning foreign language because without know the vocabulary it is impossible to know the meaning of the texts. If the students do not know the meaning of the text, they wouldn't express the ideas or thoughts.

Learning vocabulary for junior high school is important since the ability of the students to learn English such as to write and read, as well as to comprehend the subject is determined by vocabulary mastery. If the students lack of vocabulary, their ability to communicate and convey message could not be done. The poor of vocabulary is one of the factors in learning English. The students who have little vocabulary will get difficulties in understanding the oral language or written language. On the other hand, the students who are less in vocabulary, will be difficult in understanding the text, unable to speak English, and difficult to write their own idea.

In the teaching and learning vocabulary is considered as the one of difficult subject because the students are asked to memorize many vocabularies. So, the memorizing vocabulary is become a load for the students and sometimes they just remember the words without know its meaning. They did not know how the written form of the words, and sometime they also cannot pronounce the vocabulary correctly.

From that case, needed an effective method of learning that make students learn English vocabulary effectively. By giving a good method of learning make the students can remember the new words of second or foreign language easier and it will keep students' motivation in learning vocabulary. The students will interest with the lesson if the teacher can invite the students learn in a joyful atmosphere by an interesting method.

Various interesting methods can be used as a variation in teaching vocabulary. One of the methods of teaching vocabulary is mnemonic method. According Safa and Hamzavi (2013: 2) Mnemonic method involve the use of both visual and verbal mental imagery to relate a word to be memorized with some previously learned knowledge.. Carlson (1992: 238) define mnemonic devices as a memorial technique used to help human beings remember easily. It is also intended to make language learner create more effective ways in their vocabulary learning process because this method offers its users a way to take in encoding vocabulary learning material so that it will be much easier for them to remember.

In this research, the writer applies the mnemonic method toward the students' vocabulary mastery. It is caused by the reality which has shown that vocabulary is essential role in learning foreign language and the students should know the vocabulary first to understand the written text even oral text. Based on some previous researcher state that mnemonic method is effective to teach vocabulary. Rosdiana (2009) found that by using mnemonic devices in vocabulary learning can help the students not only in enriching the students' vocabularies but also make the students' writing better . The use of Mnemonic Technique for memorizing vocabulary make students easy to memorize the new vocabulary. Proved by the study that be done by Sriyumahmudah (2014) found that in the research score there was significant influence using the mnemonic

technique to memorize vocabulary in senior high school 3 Palangkaraya. It means that the technique is effective in the vocabulary learning process.

Therefore, the writer assumes that the mnemonic method help the students to make them easy in remembering the new words or new vocabulary. So, this study aims to examine the effectiveness of mnemonic method toward students' vocabulary mastery at the second grade students of MTsN 4 Tulungagung.

B. Formulation of the Research Problem

Concerning the background of the study, the writer formulates the problem of the study that is: Are there significant differences on the student's vocabulary mastery before and after being taught by using mnemonic method?

C. The Purpose of the Study

The purpose of this study is to identify the significant differences on the student's vocabulary mastery before and after being taught by using mnemonic method.

D. Formulation of Hypothesis

There are two kinds of hypothesis formulated; they are Alternative Hypothesis and Null Hypothesis

1. Alternative Hypothesis (H_a)

There is a significant difference on the students' vocabulary achievement taught before and after using Mnemonic Method.

2. Null Hypothesis (H_0)

There is no significant difference on the students' vocabulary achievement taught before and after using Mnemonic Method.

E. Significance of the study

Concerning the researcher focus on the use of mnemonic method to improve students' vocabulary mastery, the result of this study is expected to give useful contributions for the following section:

- a. The students

This study is expected to help the students in mastering the vocabulary skill and motivating them in learning English.

- b. The teachers

This study contribute in giving description about methods in teaching English especially vocabulary skill by using mnemonic method. It is hoped to help the teachers provide the suitable technique and method in improving the students' vocabulary mastery.

- c. Further researchers

This study will give more information about mnemonic method for other researchers to conduct further researchers with the similiar topic of vocabulary skill improvement.

F. Definition of Key Term

1. Vocabulary

Vocabulary is list of word with their meaning, especially in a book for learning a foreign language. Vocabulary means the appropriate diction which is used in communication. Without having a sufficient vocabulary, one cannot communicate effectively or express their ideas in both oral and written form.

2. Mnemonic method

Mnemonic instruction is a way to help students remember information/vocabulary more effectively and easily. It involves linking unfamiliar to be learned information with familiar already known information through the use of a visual picture or letter/word combinations. Mnemonics is a memory enhancing instructional strategy that involves teaching students to link new information taught to information. They already know mnemonics are techniques or devices, either verbal or visual in nature, that serves to enhance the storage of new information, and the recall of information contained in memory (Solso, 1995).

G. Scope and Limitation

In this research, the writer limits the study only with the implementative effect of mnemonic method in students' vocabulary mastery. It will be conducted only for the second grade students of MTsN 4 Tulungagung.