

CHAPTER V

CONCLUSSION AND SUGGESTION

Based on the result of the study on the previous chapter, this chapter discusses about the conclusion and suggestion for the readers, next researcher and other people.

A. Conclusion

Based on the study of the effectiveness of Mnemonic Method towards students' vocabulary mastery of the second grade students at MTsN 4 Tulungagung, the conclusion from the result of data analysis is following bellow.

The result of the research shows that the mnemonic method is effective to teach vocabulary. There are significant differences of the students' vocabulary achievement before and after they are taught by using Mnemonic Method. The everage score before being taught by using Mnemonic Method showed 70,77. Meanwhile, the students' score after being taught by using Mnemonic Method rises up, because the everage score in posttest is 86,05. It shows that the students get good achievement in mastering vocabulary after being taught using Mnemonic Method.

There is significance difference in the achievement of the students' before and after using Mnemonic Method. The result pre-test and post-test prsented in the table 4.3 and 4.6 support this finding. The result of table 4.8 shows that the mean scores of posttest are higher than pretest, revealing that

Mnemonic Method is able to promote the students' achievement higher than before being taught using Mnemonic Method.

Therefore, from the result of data analysis above, it can be concluded that there is any significant difference in the achievement of the students' before and after being taught using Mnemonic Method. Finally, Mnemonic Method can be applied to teach English language especially vocabulary because based on the result of the result of the research taught by using Mnemonic Method is effective toward the students' vocabulary mastery.

B. Suggestion

The finding of this research showed that there is significant difference score of the students' vocabulary achievement before and after taught by using Mnemonic Method. It means the technique of Mnemonic Method is effective for

learning process. So, the researcher proposes some important suggestions for other people as follows:

a. English Students

The students have to improve their vocabulary achievement to make easy in understanding English subject, because the vocabulary is the key part in understanding English language. English students are suggested to implement Mnemonic Method the learning process as a method of learning or device that can make them easy to memorize the new words. So that, they can know a lot of meaning of the words. Thus, they understand with the English

language and do the exercise correctly. This method can increase students' vocabulary achievement and make the new words more memorable.

b. English Teachers

The English teachers are expected to use Mnemonic Method of teaching vocabulary to develop the students in expand their skill, especially for junior high school. It also improves motivation of teachers to more creative in selecting teaching strategy or teaching method. The variation of method for teaching to the students, for example using method that make students enjoy and happy in the learning vocabulary.

c. Further researchers

The study is only directed to get data of teaching vocabulary at MTsN 4 Tulungagung. There are still many things related to teaching of English that is possible to be studied further. So the researcher suggests for further researchers to make some studies related to the teaching English in this school or out of this school.