

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusion and suggestion from research finding.

A. Conclusion

From the discussion before, it can be summarized that the students' speaking skill develop when the students want to create their willingness to speak. Speaking is the good way to communicate with the others. The researcher should pay more attention to activities and material. The researcher is also expected to be a good designer in facilitating the learning activity to the students. Panoramic Postcards is one effective media to be done. Besides, it also supports the students to practice and interact with the others.

Media itself has important function in a learning process because students will understand what the teacher explains and the teacher will be easier to transfer their knowledge, especially using Panoramic Postcards.

Panoramic Postcards is a communicative activity in teaching speaking to senior high school student's level. Using Panoramic Postcards is effective to be implemented in speaking, so the students will have more confidence also reduce their anxiety. In other word, it means that Panoramic Postcards can be used as media to teach speaking especially in Descriptive Text.

In can be concluded there is a significant difference of using Panoramic Postcards.

B. Suggestion

The finding of the data shows that there is a significant difference of Panoramic Postcards towards students' speaking skill in Descriptive text. The researcher suggested for student of English academic, English teacher, and the next researcher.

1. Student of English academic

The student should pay more attention when the teacher explains the material, so as they can speak English more bravely and fluently. The student should develop their self confidence and create their opportunities to practice speaking.

2. English teacher

Role of teacher is important to choose the appropriate media and strategy in English learning process. Panoramic Postcards is a good choice to be used as media to teach speaking especially in Descriptive text. The English teacher can create another Panoramic Postcards using their creativity, so as they get idea to describe and explain orally about the object.

3. The next researcher

For the next researcher that conducting research on the similar or different skill. This researcher will give some knowledge for the next researcher about the advantages of using Panoramic Postcards effective in teaching speaking especially in Descriptive text, so as the next researcher can used this media as reference for the next studies.