CHAPTER I

INTRODUCTION

This chapter presents background of the study, statement of research problem, objectives of the research, significance of the research, scope and limitation of the research, definition of key terms.

A. Background of the Study

There is no doubt that language is the main key for human being to socialize themselves with others. Language facilitates human to express whatever they think, feel, and need. It helps human communicate to others, so they can share everything. They use language to share ideas both in written and oral forms. So, the communication has important part in daily life, especially in teaching and learning process. In the teaching and learning process, communication occurs especially for teacher in delivering materials to students.

Brown (2000: 7) stated that "teaching cannot be defined apart from learning. "Teaching is guiding, facilitating learning, enabling the learner to learn, setting the condition to enable the students to learn. Teacher simply taught the way that had been taught to children, youth, apprentices. Teaching is exerted the creation of situation that is possible to learning process persisted. Teaching activity consists of components which influence each other, such as the instructional objective that would be reached. Teaching is an organized activity to help students in learning.

The essence of teaching is seen as a process, in which the process done by teacher is for the purpose to facilitate or to guide students learning.

Moreover, teaching is a process done by teacher to guide, help and give direction for students to achieve the goals of learning process. The series activities done by the teacher in teaching are selecting and presenting materials, selecting appropriate strategies and also evaluating students' learning result. Thus, teaching is a purposive activity. It means that the activities of teaching are associated with the purpose. That is why, teaching is directed to achieve the goals of learning process.

English is taught at schools with certain purposes. One of the purposes is to facilitate the students to be able to communicate in a foreign language. Listening, speaking, reading, and writing are four important basic skills to improve students' English skill. Those skills are integrated in English teaching-learning process. Regarding to the importance of English, it is taught use only in a formal school but in informal school as well. The purpose of teaching English is to facilitate students to be skillful in mastering the four skills in English ; Listening, Speaking, Reading, and Writing. A teacher should be creative to apply teaching method, so students can master the four important basic skills. A teacher should make students interested in the material in order that students can understand the material easily. According to Fauziati (2005:5) method is treated at the level of design in which the roles of teachers, learners, and instructional materials are specified. According to Howatt (1984:213) English Language Teaching (ELT) is a scattered profession by

definition, and it was only after 1960 with the sudden growth of EFL and ESL activity in Britain itself that a sense of unity began to emerge.

The teacher's ability to design and set language activities both in the class and out of the class can stimulate students' participation during the teaching and learning process. Moreover, motivating students learning is also needed. By having motivation students will be enthusiastic in teaching learning process so they will be pushed to study English well. From the important of the motivation in learning, some problems of motivation could be found in learning English. In a school has found that some students are lack of motivation in learning English. Student in learning English have two motivation that are intrinsic motivation and extrinsic motivation. Harmer (2007:98) stated that intrinsic motivation comes from within individual. Harmer (2007:98) stated that "Extrinsic motivation is the result of any number of outside factors.

The Language teacher needs to understand the system and functioning of the second language and differences between the first and second language of the learner. It is one thing for a teacher to speak and understand a language and yet another matter to consciously understand and explain the system of that language-its phonemes and morphemes and words and sentences and discourse structures.

In teaching learning process, the teacher should determine teaching method that is suitable with the material. The teacher should also use suitable media to teach the material. A good class management will help the teacher control class situation. Those three elements will help students understand the material easily. In teaching-

learning process at Islamic Junior High School Al-Fatahiyyah Ngranti Boyolangu Tulungagung, the English teachers take some efforts to guide and stimulate students learning. It is very helpful for students to understand the material, especially students in Islamic Junior High School Al-Fatahiyyah Ngranti Boyolangu Tulungagung that mostly do not master English. As a new Islamic school with thousand number of students, the English teaching is directed to achieve the school's vision and mission. Islamic Junior High School Al-Fattahiyyah has a *Vision* "to produce a generation that is faithful, devoted, superior, skillful, have moral" Meanwhile its *mission* are "realizing all islamic activities and environments, implementing an effective and conducive teaching and learning process, providing students with english language skill". So, at islamic Junior High School Al-Fattahiyyah the students not only learn theology and religion but also foreign language.

In this study, the writer is interested in observing the process of teaching English to the seven grade student of Islamic Junior High School Al-Fatahiyyah Ngranti Boyolangu Tulungagung. Based, on the interviewing the teacher, the teacher needed some efforts to facilitate thousand students in learning English. Because of the allocated time in English class is quite limited, the teacher expected to manage and planned English class effectively.

From the background of the study above, the writer is interested in concluding research in order to know how far the application of English teaching learning process at Islamic Junior High School Al-Fatahiyyah Ngranti Boyolangu Tulungagung. It is the most progressive modern boarding school in Boyolangu area.

This school is chosen as the research setting because this school is a new and students have grown a lot. The school is located in the area boarding schools and related to the school vision and missions the students are expected to be able to English and Arabic. Therefore, the writer is interested in conducting a research entitles "A study on the teaching English at Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung".

B. Statement of Research Problem

Based on the background of the study above. Is intended to elaboratte the problem in this study can be formulated as follows:

1. How does the teacher design English teaching and learning at Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung?
2. What method are used by the teacher English at Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung?
3. How does the teacher motivate the students to improve themselves in learning English?

C. Objective of the Research

In line with the problems stated above, the objectives of the study are formulated as follows:

1. To elaborate how the teacher designs English teaching and learning at Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung.

2. To investigate the methods used by the teacher English at Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung.

3. To investigate the teacher motivates the students to improve themselves in learning English

D. Significance of the Research

Researcher hopes that the finding of this study, theoretically, is able to give contribution to the teaching English, especially, in the communication strategies, which related to activities English learning for student.

Practically, the result of this study would be useful for the students of English department, to know more about communication strategies that is used by an English teacher in classroom interaction.

1. The students

This result of this research will give the information about their learning English. When they know the important of motivation in their learning English, they would build their motivation by themselves. So, their English will be achieved well.

2. The English teacher

The result can be used feedback to improve his or her teaching to improve the students' activity in learning English. So, they will get good achievement in English subject.

E. Scope and Limitation

The research was conducted in Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung. This research involves one class as samples that is eight class. This research is limited to the learning english and to motivation of the students Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung. It focused on the teacher design English teaching and learning process in learning English.

F. Definition of Key Terms

To avoid ambiguities and misunderstanding of the readers, it is essential to give clarifications about the terms used in this study, as follows:

1. English language

Patel and Jaen (2008 :6) state that "this language is mother tongue of nearly 320 million poeple and another 200 million people use it as second language".

Harmer (1990 :16) states that in the most general way we can identify four major skills, they are listening, speaking, reading, and writting.

Harmer (2007:98) sataes Student in learning English have two motivation that are intrinsic motivation and extrinsic motivation

2. Islamic Junior High School

Islamic Junior High School Al-Fatahiyyah Ngranti Boyolangu Tulungagung the teaching still the basic and nature of the integrated, we can identify four major skills, they are listening, speaking, reading, and writting. Furthermore, among those four skills in English, speaking is one of skills that very important at Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung. Because in Islamic Junior High School Al-Fattahiyyah applies and practices English interm of a conversation in english daily speaking everyday as a demand for the students. "The ability to function in another language is generally characterized in terms of being able to speak that language" (Nunan, 1999 :225).