

CHAPTER VI

CONCLUSSION AND SUGGESTION

This chapter presents the conclusion and suggestion dealing with the finding and discussion as presented in the previous chapter of the research

A. Conclusion

Concerning with the result of the finding and the discussions of the study, it can be conclude that teaching English learning process at the Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung to improve the students English ability are not task integratedly, but it was thought per skill that is speaking, reading, listening, writing. In speaking, the teacher always given students more vocabulary and the teacher command the students to memorize all the vocabulary given by the teacher and correct their pronunciation. In this skill the teacher required to students that the students should be able to make their conversation about the daily activity. Because speaking is one of skills so given a portion of the most because we know that it is very important to be taught to the language learners at Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung. Because in Islamic Junior High School Al-Fattahiyyah applies and practices English interm of a conversation in English daily speaking ones a weeeek as a demand for the students. To achieve the good conversation, one of the students should be able to master the vocab, he way student create a dictionary with a way

to write objects around him and accompanied the image. In reading the the teacher hopes the students students are expected to be able to read loudly with good intonation, to be able to identify pronunciation and to be able to identify information from a literature. so the teacher given the material to find the title in a literature to students can critical thing. In listening, students are expected to be able to identify the detail of information, and to be able to identify detail information of a dialogue given by the teacher voice. In this writing the teacher hopes students can describe a picture into a paragraph because the theme or a lesson this day is descriptive people.

The various methods provided by the teacher, that is lecturing method, inquiry method, GTM, TPR, and communicative approach. By applying some of these methods, students become more active and can improve the quality of their learning, can create interesting learning situations to be more meaningful, in this way students can be motivated. Usually the teacher to motivate shy people like that, the teacher often call going forward for the practice of dialogue or answering questions.

Teacher conducted some ways in motivating students to learn English by taking care of each of individual student and providing various teaching method. Practically, the provided teaching methods were important not only to help students understand the materials but to create inviting learning situation. Consequently, the students were motivated to learn English.

B. Suggestions

Based on the findings here the researcher would like to offer the following suggestions:

1. For The Teacher

In English teaching especially at Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung, the teacher should increase their talk it is amount of direct influence or indirect influence, which it includes acceptance of learners' feeling, praises and encouragement, and acceptance or uses of the learners' ideas. This is important because such talk has strong motivational impact on the learners.

I hope at the at Islamic Junior High School Al-Fattahiyyah Ngranti Boyolangu Tulungagung should be given the most portion and the importance of it should not speak skill course, because I think all the skills are also important not only speaking the most important in english writing, reading, listening also it is important to be given a large portion. If the English lesson in the absence of three skills, then language learning is not very effective. And for the method, I think it's good, because with the method applied by teacher students become more active and easy to understand the material. Besides that as a good facilitator, the teacher also has to be a good model for the students, he/ she should learn more and always enriches his/ her knowledge. The teacher can do that by letting them ask questions or express their own ideas.

2. For The Learner

For the learners, they should make themselves get more used to English. They can do it by using English in their daily life. The ones, who cannot speak English, should learn from their friends who can speak English well. By hearing their friends speak English, they will get used to the English expressions, and they can imitate them. It will make them able to speak in English. If the learners use English every time, they will get used to using it. We know that practice makes perfect.

To close the study, firstly I would like to express wish that the teaching of English at senior high school should be developed to its maximum potential because the earlier it is started, the better result will be. When students have known the foreign language since they are young, they will find little difficulty in their later stages of their education. I believe that the knowledge of English is useful not only for learning the language, but also for learning all other subjects. Secondly, for the readers who want to conduct research like this research, it is hoped not only to use the provided classroom talk methods which are not really suitable to Indonesian culture but also can create and use the new one which more suitable to the Indonesian culture because culture determines the way the teacher and learner talk.