CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestions of this study. The conclusion is taken from the result of analyzing data and the suggestions are given related to further implementation of teaching writing by using Numbered Heads Together (NHT) Technique.

A. Conclusion

After the researcher conducting the research, the result can be concluded as follows:

1. The students' ability in writing descriptive text taught by using Numbered Heads Together (NHT) Technique is in good category. It is proven that the highest score is 92 and the lowest score is 65, while the range is 27. Then, the mean is 82.22, the median is 82.00, the standard deviation is 7.382, and the modus is 90.

2. The students' ability in writing descriptive text taught by using Roundtable Technique is in good category. It is proven that the highest score is 90 and the lowest score is 60, while the range is 30. Then, the mean is 77.94, the median is 80.00, the standard deviation is 7.371, and the modus is 75.

3. There is significance differences of the ability in writing descriptive text of students taught by using Numbered Heads Together (NHT) Technique and those taught by using Roundtable Technique. It is proven by the result of independent t-test in table 4.10. It can be seen

that the number of t-test is 2.208. From the SPSS showed that the result is significant at two tails. Then, the result is higher than t-table in the significant level 5% which the value is 2.003 (2.208 > 2.003).

4. Numbered Heads Together (NHT) Technique is more effective in teaching writing descriptive text than Roundtable Technique. It is proven by the mean of test in Numbered Heads Together (NHT) Technique (82,22) is higher than the mean of test in Roundtable Technique (77.940). It can be seen that 82.22 > 77.94. So, it can be concluded that Numbered Heads Together (NHT) Technique is more effective used in teaching writing descriptive text of seventh grade students at SMPN 3 Kedungwaru.

B. Suggestion

Related to this finding of the study, some suggestions are addressed to the teachers and the future researchers. The teachers can use Numbered Heads Together (NHT) Technique in teaching writing especially descriptive text. The procedures that can be applied are; (1) the students are divided into groups consisted 4 until 5 students, (2) the teacher gives number the students just like student 1, student 2 and so on, (3) the teacher gives the questions to the student, (4) the students answer the question based on the number that she or he got, (5) students discuss the answer with other member of group, (6) after finishing, the teacher calls the random number of students and ask them to read the answer.

Meanwhile, this study can be used as a reference to conduct a farther study related to the implementation of Numbered Heads Together (NHT) Technique in different English skill. So that, this study can be a previous study of the next researcher's research.