

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. The conclusion is presented based on the data analysis in this research and the suggestion is conveyed for the institution, the students, the teacher and the future researcher.

5.1 Conclusion

The researcher presented the conclusions as the result of the research on the effectiveness of using YouTube video on the second grade students' speaking ability in recount text at MTs Assyafi'iyah Gondang after all of the data were analyzed on the previous chapter. The researcher could conclude the result of this research as follows:

1. The students' score in speaking recount when they were without using YouTube video as teaching media was not getting improvement significantly. It was proven from the poor of the students; score between pretest and posttest where the mean score of pretest was 49.06 and the mean score of posttest was 56.17.
2. The students' score in speaking recount when they were by using YouTube video as teaching media was getting improvement significantly. It was proven from the improvement of the students' score between pretest and posttest in which the mean score of pretest was 51.06 and the mean score of posttest was 59.86.
3. There was significant difference score in speaking recount between the students without using YouTube video and those by using YouTube video

as teaching media. It could be seen that mean score of control class on posttest (56.17) was lower than the mean score of experimental class in posttest (59.86). It also could be proven by the result of data computation of f-test which shown that P-value (Sig) was 0.760, and it was bigger than 0.05 ($0.05 < 0.760$). Then, the computation of t-test formula by using SPSS program 23.0 version shown that P-value (Sig) was 0.010. It was lower than 0.05 ($0.010 < 0.05$). Based on these explanations, it could be concluded that YouTube video was effective used in teaching speaking recount at second grade students of MTs Assyafi'iyah Gondang.

5.2 Suggestion

Based on the result of the research, it was indicated that there was significant differences of students' speaking score when they were without using YouTube video and those who were by using YouTube video as teaching media. In the last report, a researcher conveys several important things to be suggested and it was hopefully could useful, especially:

1. For the Students

By YouTube video as media, the students improve their achievement speaking score in recount text. The students were suggested to follow up the speaking score in recount text in their study. The students would be active in classroom because YouTube video helps the students to be active in learning English. It was hoped that the students' could increase and improve their speaking recount ability.

2. For the Teacher

It was suggested that the English teacher, especially in Junior High School to apply ICT especially YouTube video in teaching English. In addition, teacher should be teaching and learning process become more interesting, fun and enjoyable, so the students will not get bored and sleepy. In order to the students more interesting, enjoyable and confidence to perform in front of the class in teaching speaking recount.

3. For the Future Researcher

The study can be used as a reference to conduct a further research related to the use of YouTube video in difference or in the same subject.