

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The finding of the research lead to the conclusion and suggestion concern the EFL students' metacognitive awareness to practice writing at the seventh graders of MTs Darul Huda Wonodadi Blitar.

#### **A. Conclusion**

Metacognitive is important component in learning process, for example in writing. Without metacognition, students cannot product a good written text. In write a text such as essay, students need many preparations, when they start to write until they have done the work. It is just not need cognitive knowledge, but also needs metacognitive knowledge. Metacognitive knowledge helps students to write essay in effectively. As the result, they make a good outcome.

##### **1. Students' knowledge of cognition**

From the calculation of students' knowledge of cognition to practice writing, the researcher finds the percentage that 51% for students' knowledge of cognition. It means that, EFL students of VII grade at MTs Darul Huda Wonodadi Blitar have quite high of knowledge about cognitive process and knowledge that can be used to control cognitive process. It shows that students of VII grade of MTs Darul Huda Wonodadi Blitar have quite good knowledge of cognition to practice writing.

## 2. Students' regulation of cognition

From the calculation of the students' regulation of cognition to practice writing, the researcher finds that 49% for students' regulation of cognition. It means that, EFL students of VII grade at MTs Darul Huda Wonodadi Blitar have quite good enough in apply strategies to uses control cognitive activities and to ensure that a cognitive goal has been met. It shows that students of VII grade of MTs Darul Huda Wonodadi Blitar have quite well enough regulation of cognition to practice writing.

### **B. Suggestion**

From the result of the result, the researcher recommended some suggestion to improve students' metacognitive awareness to practice writing.

#### 1. To the Institution (MTs Darul Huda)

The researcher hopes to the institution to give more attention to the students, especially to their metacognitive awareness. It caused metacognitive awareness has an important role in teaching learning process. It is just not in writing skill but also in other skills and other lessons. By having high metacognitive awareness, students can reach their learning goal easily and success in every lesson.

#### 2. For the English teachers in MTs Darul Huda Wonodadi Blitar

This finding shows that students of VII grade at MTs Darul Huda Wonodadi Blitar have quite good of metacognitive awareness to practice writing. It will give advantages, such as the teacher can know how the students' writing

skill. So, they can improve their strategy to teaching writing process in order to reach the learning objective. If the teachers have creative way to develop students' metacognitive awareness, then students will attract and apply the suggestion in real way when they are writing. In summary, the teachers expected to have creative teaching technique in every meeting in English class.

### 3. For the students

The researcher hopes the students will keep their metacognitive awareness to practice writing. It is not just in writing, but also can use in other lessons. By applying metacognitive awareness in each lesson, students can have effective way how to learn and how to solve the problem when they learn. Metacognitive awareness helps students to understand knowledge about cognitive process and how to control. Also, they can know how to use strategy in learning process and ensure the goal has been met. Therefore, the students should more practice in writing in order to get a good outcome.

### 4. For the future research

It is expected to future research to conduct the same research on wider area. Because the researcher gets limitation time to conduct more this research, the researcher hopes the next researchers can continue this research with conducting research which discuss relates with strategies to increase students' metacognitive awareness to practice writing. It will help the teachers and give advantage for them to develop creative teaching technique in English education.