

## ABSTRACT

Permadani, Lay Latun Nisak. Student Registered Number 1723143097. 2018. The Effectiveness of Project Based Learning toward Students' Writing Recount Text Achievement of the Tenth Grade at MA Ma'arif Udanawu in the Academic Year 2017/2018. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Nanik Sri Rahayu, M.Pd.

**Key words:** Effectiveness, Writing Recount Text, Project Based Learning

Writing recount text often becomes a problem for the students, especially in Senior High School. Mostly, the students face some problems in generating ideas to tell the events, organizing idea into paragraph of recount, less understanding about grammar, and some aspects of writing where students lack of vocabulary, spelling, and so on. To help the students solve the problems, the teacher should be able to find teaching method that makes the students interest and have enthusiasm in writing. Project based learning can be an alternative teaching method which attract students' willingness in writing especially writing recount text. Project based learning is related with Curriculum 13 that considered students' centered which let students become more active. It allows students to learn based on their interest by giving students a project as the task. The project helps students to share their experiences in writing recount text because project based learning engages real world.

The formulation of research problem in this study: "Is there any significant difference on the students writing recount text achievement before and after being taught by using project based learning at the tenth grade of MA Ma'arif Udanawu?" Based on the formulation of research problem, the purpose of this study is to investigate the effectiveness of Project based learning on students' writing recount text.

The researcher used quantitative approach, exactly in pre-experimental design. The population of this study was all students at tenth grade of SMA Ma'arif Udanawu in the academic year 2017/2018. The sample of this study was 33 students of X IIS 4 that chosen by purposive sampling technique. The research instrument used was test. The researcher analyzed the data by using Paired Sample T-test with IBM SPSS Statistics 16.0.

The finding showed that there is any significant difference between the results of pre-test and post-test. The mean of pre-test was 55.61, while the mean of post-test was 65.45. It means that there was increasing score on the students' achievement. From statistical calculation of T-test showed that the significance value was 0.000. It was smaller than standard significance level (0.05). It can be drawn  $0.000 < 0.05$ . It means that the alternative hypothesis ( $H_a$ ) was accepted and null hypothesis ( $H_o$ ) was rejected. Therefore, Project based learning is effective to the students' writing recount text achievement at the tenth grade of MA Ma'arif Udanawu. As a conclusion of the result above, project based learning can be used as an alternative method for English teacher in teaching and learning activity on writing recount text.

## ABSTRAK

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**Kata kunci:** Keefektifan, Menulis Teks Recount, Project Based Learning

Menulis teks recount sering menjadi sebuah masalah bagi siswa, terutama siswa di Sekolah Menengah Atas. Kebanyakan, siswa menghadapi beberapa masalah dalam menghasilkan ide-ide untuk menceritakan sebuah kejadian, mengorganisasikan ide dalam paragraf recount, dan beberapa aspek-aspek menulis dimana kosa kata siswa masih sedikit, kurangnya pemahaman tentang grammar, pengejaan, dan lain-lain. Untuk membantu siswa mengatasi masalah-masalah tersebut, guru sebaiknya menemukan metode mengajar yang membuat siswa tertarik dan antusias dalam menulis. Project based learning dapat menjadi sebuah alternatif metode mengajar yang menarik kesediaan siswa dalam menulis khususnya menulis teks recount. Project based learning sesuai dengan kurikulum 2013 yang mempertimbangkan pembelajaran berpusat pada siswa, dan menjadikan siswa lebih aktif. Project based learning membolehkan siswa belajar sesuai ketertarikan mereka dengan memberikan sebuah proyek sebagai tugas. Proyek ini membantu siswa untuk membagikan pengalaman mereka dalam menulis teks recount karena project based learning terlibat dengan penerapan dalam kehidupan sehari-hari.

Rumusan masalah dalam penelitian ini adalah: “apakah ada perbedaan yang signifikan terhadap pencapaian siswa dalam menulis teks recount sebelum dan sesudah diajarkan menggunakan project based learning di kelas 10 MA Ma'arif Udanawu?”. Berdasarkan rumusan masalah tersebut, tujuan penelitian ini adalah untuk mengetahui keefektifan dari terhadap kemampuan menulis siswa pada teks recount.

Peneliti menggunakan pendekatan kuantitatif, tepatnya menggunakan desain pre-experimental. Populasi dalam penelitian ini adalah semua siswa kelas 10 MA Ma'arif Udanawu tahun akademik 2017/2018. Sampel dalam penelitian ini yaitu 33 siswa dari kelas 10 IIS 4 yang dipilih dengan teknik *purposive sampling*. Instrumen yang digunakan adalah tes. Peneliti menganalisa data dengan menggunakan *Paired Sample T-test* dengan SPSS versi 16.0.

Hasil penemuan menunjukkan bahwa ada perbedaan yang signifikan antara hasil pre-test dan post-test. Rata-rata pre-test yaitu 55.61, sedangkan rata-rata post-test 65.45. Itu artinya, ada kenaikan nilai dalam pencapaian siswa. Dari penghitungan statistik T-test menunjukkan nilai signifikan lebih kecil dari standard signifikan ( $0.000 < 0.05$ ). Itu berarti hipotesis alternatif ( $H_a$ ) diterima dan hipotesis nol ( $H_0$ ) ditolak. Oleh sebab itu, project based learning efektif untuk pencapaian siswa dalam menulis teks recount. Kesimpulan dari hasil di atas, project based learning dapat digunakan sebagai metode alternatif untuk guru bahasa Inggris dalam proses belajar mengajar menulis teks recount