# CHAPTER V

# CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions based on the research finding and discussion presented in the previous chapter.

## A.   Conclusion

Based on the result of the study, it can be concluded that there is any significant difference on the students' writing recount text achievement before and after being taught by using Project Based Learning at the tenth grade of MA Ma'arif Udanawu. It shows that the use of Project Based Learning can increase students' achievement in writing. It can be seen from the result of pre-test and post-test score. The mean of pre-test 55.61 becomes 65.45 in post-test.

Based on the result of processing data from SPSS 16.0, the alternative hypothesis ($H_a$) is accepted and the null hypothesis ($H_o$) is rejected. The significance value of this research is 0.000, standard significance level is 0.05. It can be drawn as 0.000<0.05 or significance value is smaller than standard significance level. It means that project based learning has a significant effect on the students' achievement in writing recount text at the tenth grade of Ma Ma'arif Udanawu. In conclusion, Project based learning with scrapbook as the project is effective in helping the students to compose their writing of recount text.

## B.  Suggestion

Based on the conclusion above, the researcher suggests to English teacher and future researcher as follows:

1. **English Teacher**

In the process of teaching English, it is suggested that English teacher should be more creative in finding the interesting method, technique, and media in teaching English, especially in teaching writing. In teaching recount text, the teacher should give the topic relate to the students daily life so that the students can easily build up their ideas in writing their experiences. By using Project Based Learning with scrapbook as students' project, the students will be able to express their ideas easily. It is also suitable with curriculum 13 because support students center in teaching and learning process.

2. **Future Researcher**

The future researcher who wants to conduct a research with project based learning can use this model in other skills or other kinds of texts. The future researcher also can try to find different product. In addition, this research used pre-experimental design with one group pre-test and post-test, so for the next researcher suggested to use larger subjects than this study with another design of research.