

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents two topics there are: the conclusion of the research and several suggestions related to the results of the research.

A. Conclusions

Based on the research that was carried out at seventh grade students of SMPN 1 Ngantru Tulungagung, The result of the research gives the conclusion to this research by taught using Collaborative Strategic Reading (CSR) in reading comprehension of the students' score achievement was significant increase. It was proven with the differences students' score in pre-test and post-test or before and after being taught by using Collaborative Strategic Reading (CSR). The mean of pre test 68.87 becomes 87.74 in post test.

From the explanation above that the mean of post test scores is 87.74 it is larger than the mean of pre test scores 68.87. In other word, it indicates that the use of Collaborative Strategic Reading (CSR) strategy has increased score of students' achievements and improved is better that without using Collaborative Strategic Reading (CSR) strategy.

Based on statistical calculation using SPSS 16.0 for windows, the significant value of the research is 0,000 and the significant level is 0,05. In the research, alternative hypothesis (H_a) can be accepted when the significant

level (0.05) bigger than significant value (0.000) and the null hypothesis (H_0) is rejected. So, there is significant different students' reading score before and after being taught by using Collaborative Strategic Reading (CSR) strategy in reading comprehension of the seventh grade students of SMPN 1 Ngantru Tulungagung. It can be concluded that using Collaborative Strategic Reading (CSR) strategy is effective used in teaching reading comprehension on descriptive text.

Thus, Collaborative Strategic Reading (CSR) strategy can be chosen as the alternative of teaching to improve the students' reading achievement not only in the level of Senior High School, but also for the level of Junior High School if it is implemented by using the procedures as follows:

1. The class is divided into several groups consist of 4-6 students each group.
2. The teacher give a text and ask students to *preview* the entire passage before they read each section. Previewing serves to motivate students interest in the topic.
3. Student *Click and clunk* while reading each section of the passage, this is to list new vocabulary from the text.
4. Students learn to *get the gist* to identifying the most important or main idea in a section of text.
5. Then, students learn to *wrap up* by formulating questions and answers about what they have learned and by reviewing key ideas. Finally students reports to the class the main ideas the group learned.

B. Suggestion

Based on the result of the research above, the researcher would like to suggest as follow:

1. For The Teacher

- a. Collaborative Strategic Reading (CSR) strategy can be applied in English teaching and learning process as one of the innovations strategy to increase and develop students reading ability.
- b. The teacher should be creative in teaching reading. The teacher should more creative to make strategy or technique in teaching reading to avoid students feel bored in reading class. One of strategy that the researcher suggest is Collaborative Strategic Reading (CSR). Because it can make students active, enthusiastic, make connection to each other.
- c. The teacher should make the students ready before the reading class begin such as giving question or preview the material to build their knowladge that related the materials.

2. For the students

- a. Collaborative Strategic Reading (CSR) strategy can help the students to be confident, more active and understand the information of the text easily.
- b. The students can use Collaborative Strategic Reading (CSR) strategy not only to submit assignment in descriptive text, but also they can easily use this strategy in other kind of reading.

3. For further researcher

The researcher is not perfect yet, it is suggested for the future researcher to conduct further research on the similar area in improving the methodology or use it as reference to conduct a further research related to Collaborative Strategic Reading (CSR) strategy in different area of teaching. This study is very important because it will give some knowledge to the researcher and to know the benefits of using Collaborative Strategic Reading (CSR) strategy in teaching English especially in teaching reading comprehension.