

**THE EFFECTIVENESS OF READ, ENCODE, ANNOTATE, AND
PONDER (REAP) STRATEGY TOWARD THE STUDENTS' READING
COMPREHENSION ABILITY ON NARRATIVE TEXT OF THE EIGHTH
GRADE STUDENTS AT MTs SUNAN AMPEL RINGINREJO KEDIRI**

THESIS

Presented to

State Islamic Institute of Tulungagung in partial fulfillment
of the requirements for the degree of *Sarjana Pendidikan* in English Education



By:

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OF TULUNGAGUNG**

May 2018

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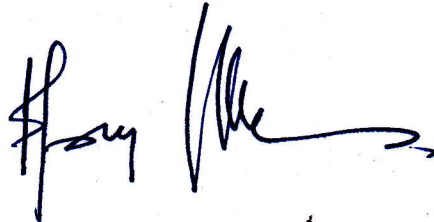


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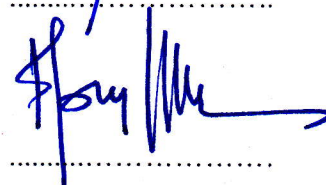
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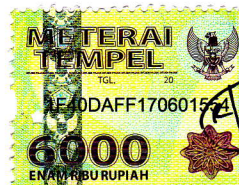
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