### **CHAPTER V**

## **CONCLUSION AND SUGESSTION**

This chapter presents conclusions of the research and suggestion. The conclusion are presented based on the result of the data analysis of the research. In addition, suggestions are given to the students, the English teacher, and the future researcher.

## A. CONCLUSION

After the writer finished the previous chapters, the writer would like to present the conclusions as the result of the research on the effectiveness of using Field trip toward the student's ability of descriptive text at the SMP Negeri 1 Sumbergempol on academic year 2017/2018. The writer can conclude the result of the research as follows.

- 1. Writing ability at the eighth grade of SMPN 1 Sumbergempol in academic year 2017/2018 in writing of descriptive text when they are taught without using field trip is known based on the achievement of post-test in that the mean of 37 students" score is 59.08.
- 2. Writing ability at the eighth grade of SMPN 1 Sumbergempol in academic year 2017/2018 in writing of descriptive text when they are taught by using field trip is better than those are taught without field trip based on the achievement of post-test in that the mean of 35 student's score is 80.57.

3. There was significant different ability of the second grade students of SMP Negeri 1 Sumbergempol in academic year 2017/2018 in writing descriptive text between the students who learnt writing by using field trip and those who learnt writing without using field trip. It can be seen that the mean score of the experimental group in posttest was higher than the mean score of the control group in posttest. To give more evidence, the researcher compared the result of computation between T Test formula and SPSS program 16.0 version. The output of statistical computation showed that standard error of difference was 2,558, *t-value* was 8,400 with degree of freedom (df) was 70, and the significant value 0.000, with confident level 95%. The result of computation by using SPSS also showed that there was significant difference because the significant value was smaller than 0.05 (0.000 < 0.05). It means that short movie was effective used in writing learning of narrative text at the second year students of SMP Negeri 1 Sumbergempol in academic year 2017/2018.

# **B. SUGGESTION**

Based on the result of this research which positively indicates that there is significant effect of using field trip as method toward the student's ability in teaching learning writing (descriptive text). Therefore, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

### 1. For the Teacher

To make a good atmosphere in the teaching and learning process, the teacher should choose an appropriate method in order to interact the students" attention, so the teaching and learning process will not monotonous. One of appropriate method suggested for the teacher is field trip. The finding of the research showed that the using of field trip can help the students to get and express their ideas easily so the students are able to develop their idea into good written. Besides, the student's boredom in learning can be minimized. The researcher suggests for English teacher to use this method in teaching writing or other skill in other genres.

## 2. For the Students

To improve writing ability, the students have to learn about some process of creating a good writing and develop their knowledge. The researcher suggests to the students for using field trip to improve their writing ability because by using a field trip, the students can build and describe with details writing of descriptive text.

## 3. For the Future Researcher

The researcher hopes for the further researchers to conduct a research that is related to use field trip to teach writing more detail. Based on the result of the research that the using of field trip are effective in learning writing, so the further researcher can conduct a research in different field (genres or level) by using quantitative

research design or classroom action research to know whether short movie is even more effective or not.