

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter covers the result of the study and discussion toward the result of the study.

A. FINDINGS

The data presented in this study are the result of reflection in the first cycle, and the result of reflection in the second cycle.

a. The result in the first cycle

In first cycle, the researcher found that most of the students still had low in writing particular on descriptive text. Although some of the students could get improved in their score. But the criteria of success had not achieved yet. The data result can be seen on the appendix. In first cycle researcher found the problems in groups works. The using of Groups work not maximal, because students in Groups work sometimes not seriously for made a task. The students too much make a joke with their friends in an groups. So in the second cycle researcher change grouping work, from group work (5-6 Students) becomes pairs work (2 students).

b. The result in the second cycle

In the second cycle, the researcher was found that the changing from groups work to pair work is success. It proven with most of the students got improvement in writing descriptive text. There were three pairs work who could not achieve the criteria of success. It means six students could not achieve SKM (standard of minimum score). So, 36 students were success and the criteria of success could be achieved. In this research, researcher focused on students' discussion. In order that this discussion can be maximal, researcher used pairs work. There is some specialist that had the same cogitation. Arends (2008) states that "if a groups studied about discussions in the class, grouping can be maximal if the group arranging from two students". According Stahl on Ismail (2012) states "The students studied on little groups". In my opinion that Arends and Stahl had the same opinion about pairs works.

B. DISCUSSION

It content the explanation of the data analysis based on the research problem.

1. The result of the implementation of Think Talk Write

The result of the implementation of Think Talk write from this research is that the Think Talk Write can improve the skill of writing particularly for writing descriptive text of students on MTsN Tunggangri. The students were made creative and feel happy with made descriptive text. The students not

afraid to faulted, because without the fault, the students not knew their error. It made a motivated the students to learned, and finally they could improve their Writing skill on descriptive text.

From the second meeting at cycle 2, the students was improve of writing skills with the proofed 80% (32 students) from 40 students was had score upon SKM (*Standart Ketuntasan Minimum*) the score of SKM is 75.

So there 32 students can improve their writing skills and 8 students can improve but their score not until SKM (75).

If researcher compared with the former research was founded some similarity and different. The first is the similarity in the scoring assessment. Same made a scoring guide from hughes. And another similarity is on the instrument that was made.

2. The Result of Questionnaires

There were 5 items that was answered by the students according to their feeling about the implementing of Think Talk write. Total of students who like to learn writing descriptive text by using think talk write strategy is 90%. It means that most of the students feel fun and enjoyable joining writing class by using think talk write strategy.

Total of students who are motivated in writing class by using think talk write strategy is 75%. It means almost students of MTs N Tunggangri are motivated by Think talk write strategy.

Total of the students who are interested in English because of Think talk write strategy is 90%. It means Think talk write strategy can make students interested in English language.

Total of the students who think that the implementation of think talk write strategy can evolving writing skill is 75%. It means the students feel their writing can be improved because of Think talk write strategy.

Those result of questionnaire mean that more than 60% of the students are quite interested in implementing of Think talk write strategy.