

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the presentation of conclusion and suggestion on the implementation of Think, Talk, write in improving writing on descriptive text.

A. Conclusion

1. Based on the result of research findings and discussions, it is concluded that the students writing on descriptive text in the class could be improved by using Think, Talk, Write strategy. It can be showed from observational checklist. The teaching and learning was done at two meetings. The researcher did preparations, presentation, discussion, and evaluating well during teaching and learning. This strategy could improve the students in writing. In applying Think, Talk, write to improve the students writing skills on descriptive text, were required to do and get involved actively of Think, Talk, Write strategy.

This strategy applied in Classroom action research. On Classroom action research, researcher used some steps. The first, the researcher explained about the strategy Think, Talk, Write until students understands about this strategy. Then researcher give students a paper that contained with a task, that should finished by them. Then researcher explained about them task. Then after all of the students was finished their task. Researcher was

brought the score by their task. And the last researcher explained again about the shortage of students' writing skills.

Teacher convinced the students about the importance of doing the task in the form of letter replacement, especially in improving their critical thinking. Almost the students of VII (i) MTsN Tunggangri could improve their writing skill on descriptive text and students did not get bored following the activities. So it could be said that Think talk write strategy was good for improving the writing skill on descriptive text.

2. The students' responds were good. It is according the questionnaires and interview guideline that the use of think talk write was really interesting and helped them in practice writing English well.

B. Suggestion

Based on the research findings and discussion, the following suggestions addressed to the teacher, the students and the future researcher are presented:

1) For The Teacher

Considering that Think, Talk, write method could improve students achievement in descriptive text. It is recommended that English teacher implement such method in the English class by applying Think, Talk, write strategy / Method.

2) For The Students

The idea Think, Talk, write method in this study is enabling the students to improve their writing skill on descriptive text.

3) For The Future Researcher

This study deal only use of letter replacement of think, talk, write method in improving students writing skill on descriptive text.