# CHAPTER I

# INTRODUCTION

## A. Background of The Research

Learning strategy refers to student way or steps to achieve their goal that related to the competence. However, some teachers keep use the learning strategy that is not suitable from every students in the class. Students has some different characteristic just from learning styles, intelligence, personality etc. so it means teacher should can find the best learning strategy toward students difference inside the class. The most popular theory for this research is multiple intelligences, that written by Gardner (1996), where every human has their own strength. The job of every teacher and parent are to find their children best intelligence for their future, but only push them to smart in several school subjects. By several integration of learning strategy in every intelligence toward Gardner's theory, it can be help teacher to perform the best approach for students.

Richards and Platt (2009) state that learning strategies are "intentional behavior and thoughts used by learners during learning so as to better help them understand, learn, or remember new information. According to Stern (1992) "the concept of learning strategy is dependent on the assumption that learners consciously engage in activities to achieve certain goals and learning strategies

can be regarded as broadly conceived intentional directions and learning techniques."

All language learners use language learning strategies either consciously or unconsciously when processing new information and performing tasks in the language classroom. Since language classroom is like a problem-solving environment in which language learners are likely to face new input and difficult tasks given by their instructors, learners' attempts to find the quickest or easiest way to do what is required, that is, using language learning strategies is inescapable.

The researcher believes that learning strategies is every way that will be chosen by students to achieve the teacher's goal that was stated on the competences. Actually the learning strategies mostly were chosen by the teacher, because they have known the best for their students. But in the some cases the teacher ignores about the diversity of students, they forget if their students are unique. They give the similar treatment without thinking if the treatments are comfortable on them or not.

Word Central Students dictionary (2006) said that intelligence is the ability to adapt with new environment by their own way and how to deal with problem inside it. Das (2010) stated "the ability to face a problem with some consciously behavior to make it done." Piaget(2011) stated "Intelligence is

assimilation to the extent that it incorporates all the given data of experience within its framework. There can be no doubt either, that mental life is also accommodation to the environment. Assimilation can never be pure because by incorporating new elements into its earlier schemata the intelligence constantly modifies the latter in order to adjust them to new elements."

Then is about intelligence, most of people said in intelligence are always tend to the result of the IQ test, despite of it, intelligence is more complex. Not only about how people solve the linguistics and maths test, but also the way how people really solve the problem on their current condition with every modalities on their self.

Gardner (1996) defines "challenge an educational system that assumes that everyone can learn the same materials in the same way and that a uniform, universal measure suffices to test student learning. Indeed, as currently constituted, our educational system is heavily biased toward linguistic modes of instruction and assessment and, to a somewhat lesser degree, toward logical-quantitative modes as well." Gardner argues that "a contrasting set of assumptions is more likely to be educationally effective. Students learn in ways that are identifiably distinctive. The broad spectrum of students - and perhaps the society as a whole - would be better served if disciplines could be presented in a numbers of ways and learning could be assessed through a variety of means."

Then the problem is in this era most parents push their children to get the highest score in the class. Parents don't nurture their children willingness. They just want to look their children stand as the owner of the most achievable students in the class. They don't care about their children's intelligence. They force them to mastery any subject given to the teacher. Most of parents keep motivate their children be to be the best on the class without thinking how does their children feel, without considering their children true intelligence. Meanwhile this kind of educational aspect has growth in big size in our environment. Next, the goal of this research is to find the best or the most dominant intelligence on students and end it by nurturing it well. Taken from Howard Gardner's theory about multiple intelligence should parents follow this kind of educational type, not only parents, it is better if every school in Indonesia applies it. By following this parents and teacher will recognize well their children. They will not to push their children to accommodate every lesson in the class. They will develop their children will, by this way, the children will learn consciously without any forcing from any side. The next is about how the teacher can find the best strategy for their students. The students in the class supposed to has their own intelligence and skill. Some of them are dominant in the skill of speaking it mean they have a good linguistics and some of them are actively draw something in the class and don't pay attention to the teacher it mean they have a good sign in spatial intelligent. It will very hard to find the

homogeneity class with similar intelligence in our country. This kind of problem tickles the will of researcher to find the most appropriate strategy to face students with difference intelligence and intelligence.

Some previous studies were conducted related to students strategies those are study about strategies in learning language has ever been done by students of STAIN Tulungagung, Masrurin (2012) who has concerning in vocabulary by the title "Students Strategies in Learning Vocabulary at MTsN Aryojeding". This study found some appropriate strategies in learning vocabulary and its proved by some good students who are success in learning vocabulary by applying those strategies. Another study about students learning strategies is also conducted by Fitriah (2012). She concerned in learning strategies in speaking by the title "A Study on Students Learning Strategies in Speaking of The Second Grade at MAN 2 Tulungagung". This study found some strategies employed by students who had good ability in speaking. Being aware of how important strategies in learning language is, especially foreign language, the researcher conducts a study about learning strategies which concern in another elements of students intelligent. Based on the some explanation above the researcher conducts a research about **English Learning Strategy Toward Students Difference Intelligence in 8th of MTsN Bandung Academic Year 2017/2018**

**B. Statement of Research Problem**

1. What are the strategies used by students in Multiple Intelligence in $8^{th}$ MTs Negeri Bandung?

2. What is the importance of applied Multiple Intelligence theory in $8^{th}$ MTs Negeri Bandung?

**C. Objective of The Research**

1. To find the best strategy to accommodate students difference intelligence in $8^{th}$ MTs Negeri Bandung

2. To find the importance of using Multiple Intelligence strategy in teaching students difference intelligence in $8^{th}$ MTs Negeri Bandung

**D. Significance of The Research**

**a. Theoretically**

1. To give the clearer explanation about the more detail explanation in students multiple intelligence : logical-maths, visual-spatial, verbal-linguistic, musical, bodily-kinaesthetic, interpersonal, intrapersonal and naturalistic

2. As a researcher reference to widen the theory about students intelligence : logical-maths, visual-spatial, verbal-linguistic, musical, bodily-kinaesthetic, interpersonal, intra personal and naturalistic

3. To certain the teacher that we can't push students to follow the teacher want, they has to follow the intelligence and their willingness

**b. Practically**

1. To give the instructional strategy for teacher to apply it in the learning process.

2. To make sure the institution to apply it for the better atmosphere in the school

3. To demonstrate the strategy and widen it to be one of the famous learning model in Indonesia

**E. Scope and Limitation of The Research**

**1. Subject**

The subject of this research is 8$^{th}$ grade students of 8th MTs Negeri Bandung

**2. Object**

The object of study is the strategy used by the teacher in teaching students with multiple intelligences.

**F. Definition of Key Term**

**1. Strategy**

Strategy in learning is about how the teacher presents the best track for students to achieve their finish line effectively. Not as simple as what stated

above actually. The teacher has to make a good lesson plan, the appropriate technique and time management to accomplish the student's competence.

## 2. Intelligence

Intelligence is the ability to acquire and apply knowledge. Success in school and colleges and in one's profession, social adjustment, possession of general information etc. all are associated with the concept of intelligence. In the common word you can say if intelligence is defined as mental capability that involved