

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion concerning with the results of the study. Based on the findings and discussion as presented in the previous chapter the researcher gets conclusion as follow.

A. Conclusion

The study is done to find the learning strategy used by students in the term of multiple intelligences in English subject. The aims of this study are figure out: (a)the strategy in difference intelligence of students 8th MTs Negeri Bandung can improve their achievement, (b)the importance of the strategy to be applied in difference intelligence of 8th MTs Negeri Bandung. Based on the data gained from observation and interview, some conclusions can be drawn.

Based on the results of observation and interview, the researcher got some data that can pull some result. First, every student used their own intelligence to achieve their goal in English subject. They had several different strategies that will ease them to achieve their goal. Even the teacher had given the decided technique for them, they do not refuse it, but they will understand by their own strategies. Second,their own strategies factually can be increased their score in English. This case really proven in their raport, that learning by their own strategies let them to get a better score, not only following the teacher's

technique. Third, in this research researcher found that every intelligences in the term of Gardner's theory had the partner tendency in group. The partner here can be a booster for the owning of multiple intelligence itself.

Meanwhile, related to teacher's responses about using multiple intelligence strategies in this certain school is a great idea, because of several reason that has been mentioned above. There is very little school in Indonesia who uses intelligence classification on their classes. Most school in this country only uses the maths and verbal intelligence to classify the class. This system will trap the students with lower intelligence in this field will be going to the lower class and get the lower treatment. When student goes to the lower class their spirit will be decreased because the class that they were sitting now is the worse class. Meanwhile, in they have the other skill in other field just like playing football, taking part on drama, speech, painting, playing some instrument till remember the lot of the plant or animal habit. Then the demand of education in Indonesia is they just need to follow the lesson and the other development skill are developed in outdoor school activity just like scout and soccer, and in the class they are passively following the lesson if the teacher's technique are not supported to their intelligence. In this case teacher should be understood about their student's intelligence. They have to recognize about students habit, from the learning styles till their tendency in multiple intelligence. By knowing the character of student researcher believes it will give the better learning experience

to students and pull their achievement in a better score. Teacher should accommodate a technique that evokes student's willingness to join the lesson, while students sincerely follow the lesson because their likeness on teacher method, especially in English subject, they will understand faster and effectively. The main point was the using multiple intelligence will bring the new vision to every school around this country that every students was special and they gifted with their attitude that should be developed to a better ways in learning process.

B. Suggestion

Based on the results of the research findings the researcher would like to give some suggestion for the readers, especially:

1. The teachers

The researcher found some good news if the teacher will apply the strategy of multiple intelligence itself. It will touch the cognitive, affection and the motoric of students in overall without any discrimination in students. Researcher suggests to use the classification of multiple intelligence itself to improve the better development for them.

2. The students

Students need to develop their dominant intelligence to get a great achievement in their own field especially English and do not let the other inferior intelligence buried without any development. The other suggestion

to students is keep follow the teacher explanation and go to join the tendency partner of every intelligence to get a better understanding for every task or teacher's explanation especially in English.

3. The future researcher

For future researcher who wants to conduct similar research about teacher practice in Functional Communication Activity, the results of this study can be used as an additional references for conducting further research about it but in different domains, or skills.