

CHAPTER IV

RESEARCH FINDING

This chapter presents findings of the research study consist students' experience. Students experience is outlined by several themes that represent the flow of the narratives. Thematic analysis opens possibility to compare the narratives in the data set and establish shared themes as well as highlight individual differences. The comparison is not to contrast different position but to expose diversity of experience about problem in English speaking and writing.

A. Research Finding

The finding was identified in order to answer two research questions. The theme was segmented based on the research questions. The first research question: What are the problems in learning speaking and writing encountered by Thai international students at English Education Department of State Islam Institute of Tulungagung? Thus, the first theme is Problem in Speaking. Its subthemes are "Linguistic" and "Non-linguistic". The second theme is Problem in Writing. Its subthemes are "Linguistic problem" and "Non-linguistic problem". Meanwhile, the second research question: How do the students solve these problems? The theme is "Solving". Its subtheme is "Overcome the problems in speaking" and "Overcome the problems in writing"

1. The problems in learning speaking and writing encountered by Thai international students at English Education Department of State Islam Institute of Tulungagung

a. Problem in Speaking

The themes divided into two subthemes which covered subthemes “Linguistic Problem” and “Non-linguistic problem” were told about students' problems in English speaking both linguistic and non-linguistic problem.

1) Linguistic Problem

a) Lack of listening skill

Students did not understand what their friends were speaking about while doing activities in the class speaking such presentation, discussion, conversation, and role play. He was confused, couldn't be himself, and just silent.

Once, in the first semester when the teacher asked my friends and me to make a group of practicing speaking English. I remembered that at that time (1) I just stood up and did not talk with anyone else. I couldn't be myself. I just spoke with my Thai friends. When Indonesian friends asked or told me anything, I just nodded (NF1). This was because (2) I couldn't not understand what my friends were talking about (NF2)(SI/LP).

Meanwhile, there were activities such role playing or conversation almost every week. At that time S2 was also rather confused with English because I did not understand what his friends are talking about while doing activity.

Once, in the first semester when the teacher asked my friends and me to make a group of practicing speaking English. I remembered that at that time (1) the teacher asked my friends and me to divide into groups for role playing or conversation. There were activities like this almost every week. At that time, I was rather confused with English because I did not understand, I couldn't speak whether English or Indonesian language. I did not know how to reply it in English (NF1) (S2/LP)

b) Lack of vocabulary

One of obstacle that the students encountered in English speaking was lack of vocabulary. S1 could not make conversation with his friend fluently as he wanted because he usually thought of word before he spoke up.

When I speak English with my friend, I usually thought of word because I did not know vocabulary (NF3)(S1/LP).

Meanwhile, sometime S2 had many ideas want express or speak but he could not do that. He usually speak a short of pauses while he was speaking because he tried to figure words

out. With having limit vocabulary, it contributed him could not perform about selling the ticket smoothly and fluently.

I usually thought of about how to say in English before speaking out. Sometime, I had many things want to say but I did not know how to say it because of limited vocabulary (NF2)(S2/LP).

c) Lack of grammatical knowledge

Lack of grammatical knowledge is one of cause able to make students could not speak English because of worry about gramma especially for S2. In the first semester while he was practicing speaking English in the speaking class, he sometime knew some words but he could not speak out because he was worry about gramma and mistakes.

Sometime, I had many things want to say but I did not know how to say it because of limited vocabulary. Sometime I knew the vocabulary but I couldn't speak out because lack of grammatical knowledge. I did not know how to produce sentences (NF2)(S2/LP).

d) Pronunciation

In the first semester whiles friends in the speaking class was practicing English, S1 usually silent and did not talk to anyone due to lack of confident in his pronunciation. He was

afraid of being negative respond from his friends if he had bad pronunciation.

I couldn't not understand what my friends were talking about whether English or Indonesian language. I did not know how to reply it in English. Meanwhile, I was afraid of my friends would laugh at me if I mispronounce or I spoke incorrectly (NF2)(S1/DF).

2) Non-linguistic Problem

a) Students are afraid to make mistakes

In the activity of practicing speaking English, S1 could not speak English fluently because he was afraid of making mistake in building English sentences and he also thought about building sentences before he spoke.

When the teacher asked my friends and me to make a group of practicing speaking English, I remembered that at that time (1) I couldn't speak English fluently because, I was afraid to make mistake in building sentences, I usually thought of about how to say in English before speaking out (NF1)(S2/NP).

S1 was anxiety and shy while making conversation in the front of class. This was because he afraid to have some mistake in speaking English.

In addition, when I had to make conversation in English with my friend in the front of class, I remembered (3) at that time I was so anxiety and I was afraid that I couldn't speak correctly. I was just silent (NF3). This was because (4) I was very shy and afraid to make mistake (NF4) (S1/NP).

b) Anxiety

S1 felt anxiety while conversation in English in the front of class with his friend because he was afraid that he could not speak correctly.

When I had to make conversation in English with my friend in the front of class, I remembered (3) at that time I was so anxiety and I was afraid that I couldn't speak correctly (NF3)(S1/NP).

Meanwhile, S2 was anxiety and felt pressure because all his friends and the teacher were concentrating at him attentively while doing the performance. He could not perform and speak English confidently

Before I would sell thicket in the front of the class, I had many things want to present about the thicket and I had prepared for it, I knew what I wanted to say and I had composed the sentences that I had to say. But when it was my turn to present, I was anxiety because

both my friends and the teacher were staring at me attentively. It made me felt pressure and couldn't present fluently as what I had prepared before (NF3)(S2/NP).

c) Nothing to say

The student did not have idea what would talk with friends in the group discussion because he did not have basic about speaking English. Discussion in English was very hard for him because it had to use many vocabularies but he had limit vocabulary and seldom spoke English in Thailand.

Furthermore, another problem in English speaking was (8) I had nothing to say, I had no idea when I was discussing within my group in the class speaking. I could not speak like discussion because I was hard for me because it had to use many vocabularies but I did not have enough. I also did not have basic about speaking skill, I seldom speak English in Thiland. Sometime the teacher gave difficult topic to discussion, I did not know about that so that I had nothing to discuss with my friend (NF8)(S1/NP).

d) Lack of practice speaking

Both S1 and S2 seldom practice to speak English in every single day. The environment, people surround them did not support to speak English. Moreover, his friends in or outside of the class did not speak English in daily life. Sometimes, the students did not have partner to practice English speaking.

Actually, I wanted to practice speaking English with my friends in the class but (5) the environment did not support me to practice to speak English (NF5)(S2/NP). Another fact that I also wanted to speak English outside of the class but (7) people surround me they did not speaking English in daily. So, it made me spoke less English and did not have opportunity to speak English (NF7)(S1/NP) Besides, I also wanted to speak English outside of the class but (7) I did not whom I would speak English with because all people surround me, they did not speak English in daily. When I went back to my boarding house after I finished study, I usually spoke more Thai than English with my Thai friends (NF7)(S2/NP).

e) Use more mother tongue

The student usually spoke their first language in daily life whether in the class or while staying at boarding house. Several factors make students speak their first language rather than English. People surround them did not use English in daily life and they usually used their first language in communication.

Indeed, the Indonesian friends also did not speak English, whether in the class or outside the class. They usually used their local language, it means that Javanese. I never saw them conversed in English in the class. Meanwhile, I usually spoke my first language with my Thai friends (NF5)(S2/NP). When I went back to my boarding house after I finished study, I usually spoke more Thai than English with my Thai friends (NF7) (S2/NP).

b. Problem in writing

The themes divided into two subthemes which covered subthemes which covered subthemes “*Linguistic Problem and Non-linguistic problem*” which were told about students' problems in English writing both linguistic and non-linguistic problem.

1) Linguistic Problem

a) Lack of grammatical knowledge

Writing in English was not easy for S1 especially for the first assignment. He could write at all weather short or long sentences. He did not know how to start. He was confused about English gramma such as subject-verb agreement, pronoun reference, part of speech, using subordination and coordination. In addition, he did not like gramma subject. He did not understand and also felt bored when he was studying gramma because it was very complex and hard to understand.

In the first semester I remembered in the writing class.

The first assignment of writing subject was hard for me to do it because (1) I confused about English gramma such as subject-verb agreement, pronoun reference (NF1)(S1/LP).

The Assignments that I was assigned by the teacher, sometimes I couldn't write with long sentences or many sentences because (2) I did not know about part of speech, using subordination and coordination (NF2) (S1/LP). I did not understand when I studied gramma, I confused every time when I study gramma because it was complex subject, it was hard to understand and to remembered. I did not like this subject. I felt bored every time when I

studied it. When I write text, I did not know that grammar in my writing was correct or not (NF4) (S1/LP).

Meanwhile, S2 also experienced with difficulty of grammar. He could not write both short and long sentences in English. He did know how to write grammatical correctly. He did not like studying grammar. It was bored and hart to understand. When he got an assignment of writing subject, he did not do it by himself. He usually used Google Translation to write in English because it was easy and faster.

The Assignments that I was assigned by the teacher, sometimes I couldn't write long sentences or many sentences because (2) I couldn't even write in short sentence, let alone write long sentence because I did not know grammar (NF2) (S2/LP). I did not understand when I was studying grammar because I did not understand what the teacher was explaining. When I had to write in English or getting assignment about English writing, I seldom write by myself because I did not know where to start, how to make correctly sentences. So, I usually used Google Translation. So that's why I could not write in English with grammatical correctly (NF4) (S2//LP)

b) Lack of vocabulary

Lack of vocabulary is one of obstacle in writing in English of the students. S1 and S2 could not write in English easily. They could not both short and long English sentences. Sometime, they have idea but they could not write as they thought because of having limit vocabulary. When both of them had to write a any kind of paragraph, they did not care about using appropriate word because they did not know what kind of word which is suitable with the context.

Sometimes, I has ideas what I wanted to write about but when I started to write it, I found that it was not easy as I thought because (3) because I did not know how to express idea into writing paragraph in English, I did know where to start, how to write paragraph correctly, I did not have idea. I did not know vocabulary (NF3)(S1/LP). I knew less vocabulary because I rarely memorized new vocabulary. Sometime, I did know how to appropriate word which is suitable with particular context (NF5)(S2/LP).

c) Spelling word

The students also had problem with spelling word for example the word “The”, he spelt “Dek”. This because he

had limit vocabulary and did not know any basic about English writing: he couldn't write sentences in English weather short or long one.

In the first semester I remembered in the writing class.

The first assignment of writing subject was hard for me to do it because (1) I couldn't read in English, let alone writing in English. At that time, I usually spelt incorrectly or example the word the "The" I thought that it spell "Dek" I really couldn't write in English. I did know vocabulary, gramma, and how to make sentences. I knew nothing about writing in English (NF1) (S2/LP)

d) Building sentences

Making sentences is one of problem that the students encountered in English writing. Every assignments of writing subject that the students had to do. They usually had problems with building sentences. They did not know how to write sentences correctly weather short or long sentences. Sometime they knew vocabularies but they could not write into sentences correctly. This was because they lack of knowledge about gramma and the ways to write English correctly.

Sometime, I had idea, I know vocabulary but I could not write into sentences or paragraph correctly due to lack of grammatical knowledge and composing word which was grammatically correct. (NF3)(S2/LP).

When I had to write in English or getting assignment about English writing, I seldom write by myself because I did not know where to start, how to make correctly sentences (NF4). (S1/LP)

- e) Express idea into written text.

Students could not express their idea into written text is one of difficulty that the students have to experience while writing in English. For instance S1 did not know how to organize idea and write into paragraph.

Sometimes, I has ideas what I wanted to write about but when I started to write it, I found that it was not easy as I thought because (3) because I did not know how to express idea into writing paragraph in English, I did know where to start, how to write paragraph correctly. (NF3)(S1/LP).

S2 had idea that they want to write about but many factors obstruct them to express their idea into written text. For example, lack of vocabulary, lack of grammatical knowledge, did know where to start.

Sometime I has ideas what I wanted to write about but when I started to write it, I found that it was not easy as I thought because (3) I did not know about English writing, I did know how to write in English. Sometime, I had idea, I know vocabulary but I could not write into sentences or paragraph correctly due to lack of grammatical knowledge and composing word which was grammatically correct (NF3)(S2/LP).

2) Non-linguistic Problem

a) Lack of practice writing

One of cause that English writing skill of the students did not improve is lack of practice as though S1. His writing skill was bad because he lacked of practice English writing. When S1 and S2 got assignment to write in English, they usually did it by themselves but instead they use internet or Google Translation to help them in doing assignment.

My problem in English writing was not just that, there are other problems that I faced when I had to write in English. (6) For instance practice writing (NF6)(S1/LP).

b) Low motivation

S1 did not understand what the teacher was explaining while he was studying writing. It made him felt bored in studying gramma. For S2, He did not like to study writing. This is the reason why the students had low motivation in studying English writing of the students.

My problem in English writing was not just that, there are other problems that I faced when I had to write in English. (6) I did not understand when I studies writing in the class. I did not understand what the teacher explaining. I felt bored when I studied writing (NF6)(S1/LP).

My problem in English writing was not just that, there are other problems that I faced when I had to write in English (6) I didn't like leaning about English writing (NF6) (S2/LP).

2. How do the students solve the problems in English speaking and writing?

a. Solving

The themes divided into two subthemes which covered subthemes “Overcome the problems in speaking” and “Overcome the problems in writing” which were told about students' ways solving problem in English speaking and writing.

1) Overcome the problems in speaking

In overcoming or solving the problems that the students encountered while speaking English, both of students used several ways in solving their problem and improving their English speaking skill. For instance (1) Practice to speak to English with other people (2) Increase English vocabulary and phrases (3) Watching English movie or video through Youtube (4) Playing game (5) Listen to songs (6) Reading English books (7) Consult with one who is master in English such as senior or teacher.

When I knew that I had problems in English speaking, I usually overcome these problems by (9) trying to practice to speak English frequently and memorized new vocabularies around me, watching English movie, playing game, listen to song (NF9)(S1/OPS).

When I knew that I had problems in English speaking, I usually overcome these problems by (9) asking my senior who rather good or good in English to give some suggestion in solving problem in English speaking. I also try to practice to speak English with anyone else as much as possible. In addition I always English video on internet or Youtube and reading English book (NF9)(S2/OPS).

The reasons that they used these ways to solve the problems in English writing because they felt comfortable as well as

entertain them to do it and could whenever they wanted such as watching movie or reading English book.

I used these ways because (10) I felt happy when I consulted with them. They loved to ask me about my studying, assignment. So that's why I liked to consult them because they usually supported and gave me suggestions in learning and solving problem English speaking (NF10)

I used these ways because (10) it was easy and it was the best way for me. Such as watching movie, playing game I couldn't watch and play whenever and I was fun with it (NF10).

2) Overcome the problems in writing

S1 and S2 used several ways to overcome their problem in English writing. For instance, (1) Do many exercises (2) Learn more about improving English skill (3) Reading English books (4) Increase new vocabularies (5) Learn more about grammar through Youtube (6) Practice writing in English such making sentences

When I knew what problem that I faced in English writing I did not ignore with it. I usually find the way to solve it by (7) trying to do many exercise, listening to a song, reading English book, learning about grammar and practicing writing in English, learn about English through Youtube and Google (NF7)(S1/OPW).

When I knew what problem that I faced in English writing I did not ignore with it. I usually find to solve it by (7) trying to read English book a lot. If I could comprehend reading in English, I could write because I knew order of the words in sentences and when I was reading I knew how to spell and write that word. In addition, I learnt about gramma in Youtube, increase more new vocabulary through watching movie (NF7)(S2/OPW).

Both S1 and S1 used these ways to solve the problem in English writing because they believe such ways able to improve their writing skill such reading English book. Reading English was able to increase new vocabularies, practice to decode unfamiliar words, learn about composing word grammatical correctly and know choosing word in order to be suitable with the context. They felt free to use theses ways because they were able to do whenever and they.

The reason that I used these ways to solve it because (8) I thought this way could help me to improve English writing more better (NF8)(S1/OPW).

The reason that I used these ways to solve it because (8) because I could do it by myself, I could do it whenever and I did not need to disturb other people (NF8)(S2/OPW).