

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description of findings presented in the previous chapter, conclusion and suggestion are presented in this chapter.

A. Conclusion

Based on the explanation of the previous chapter, the researcher concludes that:

- a. Before being taught by using talking stick technique from 10 students, there were one student who got score 50 as lower score, and two students who got score 80 as higher score. The mean score of the students before being taught by using talking stick technique is 72 and the total score of the student before being taught by using talking stick technique is 720.
- b. After being taught by using talking stick technique from 10 students, there was only one student who got score 70 as lower score and four students who got score 95 as higher score. The mean score of the students after being taught by using talking stick technique is 89,5 and the total score of the student after being taught by using talking stick technique is 895.
- c. From the statistical calculation using Paired Sample T-Test on SPSS 22.00. the researcher got the score of t_{count} is 4.134 and the score of

t_{table} with df 9 for standard significant 5% is 2.262. so, t_{count} is higher than t_{table} ($4.134 > 2.262$). If $t_{count} > t_{table}$ the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. And the score of sig is 0.03, it means that the level of significance is less than 0.05 ($0.03 < 0.05$) so the null hypothesis is rejected. It means that there was significant difference in the vocabulary scores of the students before they are taught using talking stick technique and after they are taught using talking stick technique.

In conclusion, teaching vocabulary by using talking stick is effective to improve the students' vocabulary mastery.

B. Suggestion

Based on the result of the research finding, the researcher would like to give some suggestions as follow:

a. For the students

The researcher recommended for the students to use talking stick technique when they are learning vocabulary because it was proved that by talking stick technique, students vocabulary mastery can be improved.

Furthermore, by talking stick students will easy to memorize the new word. Know how to pronounced word the motivation to study is high and the learning process becomes fun and challenging.

b. For the teachers

Talking stick technique is effective in teaching vocabulary mastery, the researcher recommended for the teacher to use talking stick in teaching vocabulary to increase vocabulary mastery of the students because talking stick technique helps students to learn vocabulary easily by using media that is talking stick, the students learn how to pronounce the word correctly easy to memorize the word and the students become motivated to join learning process.

c. For the future researcher

This research is limited in teaching vocabulary mastery of the fifth grade students at MI Abun Naja Wonodadi Blitar, the researcher hope for the future researcher conduct similar research by using talking stick technique in different context for example using talking stick technique to teach listening, writing, grammar, in order to know more advantages of talking stick technique.