CHAPTER V

CONCLUSION AND SUGGESTION

The finding of the research leads to the conclusion and suggestion concern the students' motivation in learning English in MTs Darul Huda Wonodadi Blitar.

A. Conclusion

Motivation is an influential factor in teaching learning process. Without motivation, the goal of learning is difficult to be reached. Because the learners' effort and desire affect the learner in achieve the learning goals. Motivation is crucial in learning other languages. It can drive learners in reaching learning goal. By having motivation students will be enthusiastic in teaching learning process, so they will be pushed to study English well.

1. Students' Intrinsic Motivation

From the calculation of the intrinsic motivation, the researcher finds the percentage that 43%. for students' intrinsic motivation. It showed that some students of MTs Darul Huda Wonodadi motivated by their internal desire. They motivated to learn English because there is desire to succeed (All of students have motivation from within self to be smart in learning English), there are an encouragement and need to learn (students feel need to learn English), and there are hope and aspiration in the future (Students want to take English Departement or Continue the study abroad).

2. Students' Intrinsic Motivation

From the calculation from the questionnaire, the researcher found that students' extrinsic motivation has 57%. This score gives the information that the students in MTs Darul Huda Wonodadi Blitar have good extrinsic motivation. The students motivated by external desire. They motivated to learn English because there is appreciation in learning (the most students like to learn English because they want to get praise from parents, teacher, and friends), there is interesting activity in learning (The way of teacher's teaching can affect the students to achieve the goal in learning English), and there is conducive learning environment that allows learners to learn well (the most students can learn if the room are clean, cool, and in the quite atmosphere).

B. Suggestion

From the result of this research, the researcher recommended some suggestion to improve the students' motivation in learning English.

1. To the institution (MTs Darul Huda Wonodadi Blitar)

The researcher hopes to the institution to give appreciation to the students who have good achievement. Because by giving appreciation can build the students' motivation in learning. Students will have supported by their extrinsic motivation.

2. For the English teachers in MTs Darul Huda Wonodadi Blitar

This finding shows that students in MTs Darul Huda Wonodadi Blitar have good motivation in learning English. It will give the advantages, such as the teachers can know their students' interest in learning English or not. So, they can improve their teaching for the teacher to bring the students in the English teaching and learning process, also the teacher can treat the students based on the higher type of motivation. Because the students have good motivation in learning, the most students have extrinsic motivation especially. The teacher can choose some creative teaching techniques and fun in every meeting of English learning.

3. For the students

The researcher hopes the students will keep their motivation in learning English. The students should practice English and make it as habit. The most important one is they must have a big desire to learn English. Their parents also give the positive encouragement to their children to learn harder and give an understanding that English is one of important language in this era.

4. For the future researchers

It is expected to future researcher to conduct the same research on wider area. Because the researcher gets limitation time to conduct more this research, the researcher hopes the next researchers can continue this research with conducting about "what is the cause of students get low intrinsic motivation. For This thesis will give some contributions and information for future researcher. So, it will be more advantages and beneficial to the development of English education.