CHAPTER IV

RESEARCH FINDING

This chapter conveyed the finding which was gained from observation, interview and documentation. The result of observation form, field note, interview transcript and also documentation generated the new point of view to answer the research problem. The findings are clarified below:

The Summary of The teacher's effort to create learning Environment in speaking class

• To get clear understanding, this is teacher's ways in setting up English speaking environment creatively:	1.Employing many kinds of technique in teaching speaking, by following some consideration:	a. The media for supporting to create learning environment in speaking class. There are :- **(1) Camera,** **(2) Photoshop program,** **(3) Text board** b. The activities for supporting to create learning environment The activities there are divide two part as follow; 1) In the classroom Activity Applied at Wattanatham Islam. **a) Practice conversation**. 2) Outside the classroom activities Applied at Wattanatham Islam. **a) Drama.** **b) Organize the board.**

	1.2 Clarifying Teacher Roles	Teacher rules are totally complicated that he should accomplish his successfully teaching and learning. He used to be an organizer, controller, prompter, good listener, instructor and many others.
	1.3 Enriching Physical Classroom Environment	Physical classroom would always be the key to create language environment. In this matter, teacher is the one who could manage it as they want it to be. While students, they would follow what the teacher gives them instruction.
	1.4 Building Social Classroom Environment	Seeing that learning language means having a lot of practicing, social classroom environment are seen as an escape for maintaining students" interaction.

The Summary of Teacher Implement the efforts to create learning environment.

Teacher Implement the effort to create learning environment in speaking class are divide Two Part :-	
• Part of Physic is the media for supporting create learning environment in speaking class	• Part of Non physic is the activities there are divide is Two Part
a. camera The student use camera to take a photo and collecting data	**1. In the classroom activities**
	a. practice conversation Dialog conversation is applied in speaking class. student can speak with another friends in classroom or outside fluently and effective because student can apply the word or sentence were they spoken from dialog conversation to change to new sentence and get more vocabulary.
b.Photoshop Program The student use in edited Picture,fix and arrange chronology picture and add sound, when they was finished filming , for creating video to be well or source or mini-series for attractive to learning speaking.	**2.Outside the classroom activities**
	a. Drama Student practice to speak and acting like love busy hungry and etc.so they can develop skill of speaking to be better.
c. Text board Text board it can be source to present part of speech in the form of conclusion and creative**.**	**b. Organize The board** Student make wall media about part of speech .There have many group for a class, a group consist 5-6 people. For each group can choose one of kind part of speech. There are planning about content, decorate, fix and arrange to be interesting for reader, duty of each member have different there are finding material, summary content, editor and presenter. When they were finished to do it, they will

	present about their board.	

The Summary of The students responds to the teacher's effort in creating learning speaking class.

• The media for supporting create learning environment in speaking class.	There are (1) Camera	Camera, the student can use camera to recording and take Photo without any trouble.
	(2) Photoshop program	From student result of editing video it will be some series or drama it can be benefit and inspiration to practice speak English because the video consist English language and fun to learning.
	(3) Text board.	Text board Student often uses text board to be source of media to learning and practice English speaking. Activities for supporting to create learning environment in speaking class.

• The activities for supporting to create learning speaking environment in speaking class .	**There are done in classroom including :** 1.Practice conversation,	The skill of student speaking is better they can learn and memorizing vocabularies also helps the student to enrich their vocabulary mastery.
	Activities done outside classroom that including: 1.Drama	The student extremely confident, brave to perform to be speaking English because they can learn and more practice by this activity to be effective speaking.
	2. Organize the board.	Organize the board. In this activity it makes the students skill of English more better like speaking reading and writing and pronunciation.

A. Finding

It discusses the result of the study based on the data from the field. It shows some information got from the school that is Wattanatham Islam it cover the effort of teacher to create speaking learning environment.

A. The teacher's effort to create learning Environment in speaking class.

Learning speaking is the primarily method to integrate students communicative competence. By making clear on how the teacher teach them to speak immediately builds up an atmosphere where the students feel enjoyable, confidence and not afraid to communicate. Thus, creativity is considerably important to create English speaking environment.

The effort teacher always carries something different to figure out that causes variation in teaching. The first interaction between teacher and students is that when they have meeting time in the classroom. Teacher does not simply deliver the material regardless of the students" enjoyment, but what the teacher brings affecting more on classroom atmosphere. That means teacher has something powerful to establish regularity in the classroom. How the students" learning looks like is by the reason of how teacher treats them. Because of this, the teacher is hopefully able to organize, regulate, manage and control the classroom environment where learners have understanding of how they should associate with language learning custom.

To get clear understanding, this is teacher's ways in setting up English speaking environment creatively: (1) Employing many kinds of technique in

teaching speaking, by following some consideration: (a) The media for supporting to create learning environment (b) The activities for supporting to create learning environment (2) Clarifying teacher roles; (3) Enriching physical classroom environment; (4) Building social classroom environment.

1. Employing many kinds of technique in teaching speaking, by following some consideration:

a. The media for supporting to create learning environment in speaking class.

There are (1) Camera, (2) Photoshop program, (3) Text board.

1) Camera

Camera is a media that teacher choose to supporting in creating learning. When the students use the camera? They use it when they want to making some film or we can say drama also, In addition the student can benefit camera by taking Photo or collecting data.

2) Photoshop program

Software is general term for various kinds of program used to operate computer and related devices. This program the teacher choose to be one more of media in creating learning because he wants to students decorates of editing film or drama did were students taken. So that the result will be take out best.

3) Text board.

Text board is result activity from organize the board. it is media that student created. The context in this media is about part of speech and

tense. Text board can be source of learning to student learn speaking English environment around of school every year the school will create festival day to show student work. There are many of student work from different subject including English. Text board it will be show also. So the students receive this chance to learn.

b. The activities for supporting to create learning environment.

Beside the effort of teacher Teaching speaking is the primarily method to integrate students" communicative competence. By making clear on how the teacher teach them to speak immediately builds up an atmosphere where the students feel enjoyable, confidence and not afraid to communicate. Thus, creativity is considerably important to create English speaking environment.

The activities there are divide two part as follow;

1) **In the classroom Activity Applied at Wattanatham Islam**.

a) Practice conversation

In this activity the teacher will hold after teaching explanation part of speech and tense so the teacher provide title of conversation including context that were related about part of speech and tense such as How to arrange word, How to use preposition, Singular plural and others. The students will conversation every meeting of English class until finished.

2) **Outside the classroom activities Applied at Wattanatham Islam**.

a) Drama.

Drama is an activity that teacher goal want to give student use knowledge that were their learned from theory to making role play. The teachers want to student perform idea and review knowledge of them in the form of drama, by this here the teacher get feedback is about students more confident to speaks and they have high IQ to solve problem in real situation

b) Organize the board.

Organize the board is student create wall media including context part of speech, there are many of group, a group consist 5-6 people, there are different responsibilities Like finding context, design, presentation and etc. the goal of teacher to create student making this, he want to student learning cooperative in the form of group, then he want student present and learning context in the form of conclusion.

1.2 Clarifying Teacher Roles

Teacher rules are totally complicated that he should accomplish his successfully teaching and learning. He used to be an organizer, controller, prompter, good listener, instructor and many others. In this case, how does teacher takes his rules to get students close to English speaking environment particularly? The researcher observed that the teacher really committed to himself to create such environment. The first way is that by using target language intensely in language classroom. Teacher rarely communicates using L1 and it leads to good respond from students to engage in both speaking and listening. As the rules, teacher is to be the recourse that students listen to and

catch carefully as learning section. Teacher added that, "As much as possible, I teach in English. If they speak Indonesian, I guide them to speak English. So, it is communicative".

In line with this, students" talk is very important. When students" talk come out, teacher is better to listen to and make correction. This means that limiting teachers" talk is a good way to increase students" speaking. As the researcher watched in classroom observation, teacher had so much explaining when he was teaching reading. Teacher's talk is more appeared than students" talk, but for the next week when students conducted presentation, teacher was to be the listener.

During students" presentation, teacher roles were clearly seen that he was the observer and instructor. In the beginning, he gave instruction that described students" presentation. After that, he sat down on his chair as the observer. He monitored the students so that there would be no one who monopolize.

The next way of teacher is that making correction on students" presentation. Teacher was seen that he explored the feedback after students" were finishing their presentation. Teacher as the corrector gave the correct explanation about students" grammar mistakes, mispronunciation of word, and others. He also has specifically technique in delivering feedback to improve students'" motivation and omit students" feeling of self-conscious.

There are two ways of giving feedback. Firstly, by making correction at that time when a student makes mistakes. Secondly, by waiting for every student finishing his/her speaking then making correction in the last time without covering who was making mistake. In doing so, students are not being ashamed and others are happy with this.

The other way to rise up students" motivation is that by praising students" work, because they feel that their works are appreciated and respected even if they are still far from perfection, for example the command of giving applause after finishing the presentation or the teacher praises them for well-done. Indeed, teacher as the motivator is truly nominated.

To create actively and cooperatively language classroom environment, teacher has to be a good organizer. He should take students in serious learning but relaxed atmosphere where making error is accepted so as students are brave to participate. When a student make mistakes, teacher absolutely does not laugh at and do not let other students to do so.

To stimulate students" speaking, teacher has to be the prompter. In the first and second observation, teacher delivered the reading material. To make it more interactive, teacher proposed a lot of question from the book. He also developed the question to gets students" understanding and participation in speaking.

1.3 Enriching Physical Classroom Environment

Physical classroom would always be the key to create language environment. In this matter, teacher is the one who could manage it as they want it to be. While students, they would follow what the teacher gives them instruction. Physical classroom is everything related to the visual things which students could see or access it. The simple example is the form of students" benches. Creative teacher utilizes students with variation of activities subsequently and brings students around to allocate their benches. It could be decided on how students" activities run into. Among individual work, pair work and group work set the difference form of bench to make them easy to do the task. Teacher gave clear description as follow: "I sometimes require students" formation in U or O form. When we have class in mosque, I ask them to face to the front and form in circle U".

By making students enjoyable, it will be easy for teacher to deliver the materials too. Students sometimes are bored with regularity and they need something new to refresh it.

1.4 Building Social Classroom Environment

Seeing that learning language means having a lot of practicing, social classroom environment are seen as an escape for maintaining students" interaction. In this case, communicative competences among learners are built. Because of this, cooperative learning is supposed to be the classroom routines in which the students are given a wide opportunity to make their own choices with their peers to conduct the task given. In this context, teacher is

stated as instructor and evaluator, while students have extended indications to organize their groups. Teacher clarifies about how he manages classroom activities as follow: "Sometimes they do in-pair or sometimes work in a group consist of 3 or 4 students. Or we make a whole or small group. We try many variations".

As the researcher saw during students" presentation, the teacher just gave instruction to students before presenting their discussion. Teacher was asked to one of the representative student in each group to take a note for everyone who was active in discussion. That pointed student was only asked to write the name of students who asked or answered questions. And the last, teacher gave evaluation before the time was over.

B. The teachers implement the efforts to create learning environment.

The teacher implements the efforts to create learning in speaking class by employing many kinds of media and activities in teaching speaking. It means that the teacher provides a lot of both of them to engage students in speaking. Then how does teacher arrange the classroom to centralize more in oral communication? Based on the observation and interview, the researcher found that the teacher usually makes opportunities for students to involve in speaking activities.

Teacher implements the efforts to create learning environment in speaking class are divide Two Part as follow:-

1. **Part of physic**

   The media for supporting create learning environment in speaking class

   a. Camera

   The function of Camera to supporting create learning environment in speaking class is take a Photo, collecting data before and after and recording video. The student acting drama , all student have different character and attitude to show what they still doing, and then they will speak that so, camera will take a picture and recording and collecting data about it. So if student was recorded video or taken a pictured they can review about their assignment is best or not effective they will edit and filming again.

   b. Photoshop program

   The student often use Photoshop program to edited photo or filming. The students have method and strategy to edited picture or filming for creating video to be interest reader to read. by creative thinking sometime they use edited about population this time and use a lot of tool it can be exciting and new strange presenting to reader.

   c. Text board.

   Board is source of media it content about part of speech and tense it was created by student. It can be source to present part of speech in the form of conclusion and creative. while student learn or read source of

media it will be more understand it about part of speech so, they can improve their speaking and excellent about grammar and really effective.

2. Part of Non Physic

The researcher observes found the activities there are perform in classroom and outside the classroom

a. In the classroom Activity Applied at Wattanatham Islam

1) Practice conversation

It is activity done in front of the classroom. This activity is done every day from Sunday to Thursday. At first, before entering the class of English subject the students gather in front of the classroom. They prepare background for suitable in real condition about the title of conversation. Before they having conversation they prepare by reading fluently and memories text then they stand in pairs and start having conversation. The students' always interesting when they start conversation. The title and text of conversation was provided by teacher to conversation between students. The teacher monitors the students 'performances, so make the errors the teacher can correct it. This activity is done for 30 minutes. When the students suddenly stop speaking, the teachers sometimes ask them to speak or even give question or stimulation to speak more. So, the students will be helped by the teachers if they find difficulty.

b. outside the classroom activities Applied at Wattanatham Islam.

1) Drama

This activity is done outside the classroom anywhere where the student anda responsible can meet and gather. At the end of semester, the student must follow filming drama. The student will make a group, a group consist a classroom .the title follows the student's desire. After they have a group and title to making drama, they will divide character to all member of group. The character will divide follow each student's ability. Then they will prepare about context of drama, location, tools, and understanding about character of their self. Then they will practice until they ready. After they ready they will film. Then finished they must edit to be miniseries or drama then submit to teacher in form of CD.

Teacher give the student's making drama he wants to students take knowledge that was they studied from theory to doing by acting situation, the teacher want to student's creative thinking and learn how to solve problem in real situation.

2) Organize the board

This activity often done outside classroom, anywhere where the students and responsible can meet and gather. The purpose of this activity is the teacher want to students learn by creative media. This activity the student making by a group, a group consist 5-6 people. The

context of board is about part of speech and tense. Each group can choose one of them to be making title and context to organize the board. The student almost chooses under the title of pronoun.

After having a group. They will divide duty to responsible; they will divide according the aptitude of the individual. Like finding material summary content, editor, and presenter. After that there are planning about content, decorate, fix and arrange to be interesting for reader. The student use different technic to decorate each group focus on colorful like rainbow because they want to interest students to read and learn while another group will decorate follow something is famous for Right now, like what the human being like now, and focus on neat and beautiful.

After they organize board was finished, they are representative of group to present in front of class. Before presenting the students find the context to learn more and Practice to be fluent to presenting, they always understanding with context that they will presenting. If they more understanding it make the reader interest join to learn. After presenting was finished then the board will take to show in the academic festival program. In this program the all of student in the boarding.

c. **The students respond to the teacher's effort in creating learning speaking class.**

The researcher found the result of the student respond effort in creating learning speaking class, the researcher will explain as follow activities.

1. **The media for supporting create learning environment in speaking class.**

   a. Camera

   The result from observed student the student can use camera to recording and take Photo without any trouble if the recording or photo that already taken not Complete they will take and recording again, in order that the result will be complete and while they still doing that they really interest to learn English speaking more. They can practice English speaking by doing that.

   b. Photoshop program

   From student result of editing video it will be some series or drama it can be benefit and inspiration to practice speak English because the video consist English language and fun to learning. It can be stimulate for reader to practice speak English and the student use easy sentences and idiom it more easy to understand. While student editing this video they can practice English also because the video consist many of sentence and vocabulary.

   c. Text board.

   From this the student often uses text board to be source of media to learning and practice English speaking .After the student learn and practice by doing text board the ability in speaking is fluent and better because text board is source of English that easy to learn and memories. They can learn

in every circumstance and so on. (Arnold H. Lindbald Jr., "You Can Avoid the Traps of Cooperative Learning," Accessed December 23, 2013.)

2. Activities for supporting to create learning environment in speaking class.

a. In the classroom Activity Applied at Wattanatham Islam.

1) Practice conversation.

The students' always interesting when they start conversation. The title and text of conversation was provided by teacher to conversation between students. The teacher monitors the students 'performances, so make the errors the teacher can correct it. This activity is done for 30 minutes. When the students suddenly stop speaking, the teachers sometimes ask them to speak or even give question or stimulation to speak more. So, the students will be helped by the teachers if they find difficulty. This activity also gives more chances for the student speaking, because they have partner to speak with. Without partner, speaking is impossible to be practiced. This activity also building English will improve students' speaking ability.

The skill of student speaking is better they can learn and memorizing vocabularies also helps the student to enrich their vocabulary mastery. "One of the main reasons for including speaking activity in language lesson is to help students develop habits of rapid language processing in English"

(Harmer, 2007: 271). So, this activity the students have more time and easy to speak with.

b. In the outside classroom Activity Applied at Wattanatham Islam.

   1) Drama

   Students can learning via this activity fluent in reading skill , skill memorizing is more better, practice more pronunciation , creative thinking , they can choose many of sentence to combine for speak and Etc. the student extremely confident ,brave to perform to be speaking English because they can learn and more practice by this activity to be effective speaking. .(Steve Grubaugh and Richard Houston Accessed November 6, 2013.)

   2) Organize the board

   In this activity it makes the students skill of English more better like speaking reading and writing and pronunciation. And they trusted the board that they were organized will interest for reader and give many benefit for them because the learning can be applied in their daily life and creative thinking.(Steve Grubaugh and Richard Houston Accessed November 6, 2013.)