

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents about conclusions and suggestions about the student's vocabulary mastery by using English video conversation. The conclusions are presents the result of data analysis of experimental research. The researcher gives some suggestion to the English teachers, the students, and the other researchers

A. Conclusion

Based on the explanation in the previous chapter, the researcher has some conclusion about the effectiveness of using English video conversation towards the seventh grade student's vocabulary mastery at SMPN 1 Sumbergempol Tulungagung, it can be concluded as follows:

1. The student's vocabulary mastery before being taught by using English video conversation generally got average score. It can be seen from the mean score of the students was 77.29. The highest score in pre-test was 92 and the lowest score was 56.
2. The student's vocabulary mastery after being taught by using English video conversation generally got excellent score. It can be seen from the mean score of the students is 90.58. The highest score in post-test was 100 and the lowest score was 72.
3. There is any significant difference of student's vocabulary mastery before and after being taught by using English Video Conversation. It is proved that the mean of post-test is bigger than pre-test. Then, based on

the result of Paired Samples Test by using SPSS 16 version, it showed that the significant value is 0.000. It means that the significance value is smaller than significance level ($0.00 < 0.05$). The result of significance value indicate than null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. It can be concluded that, it was effective of using English video conversation in teaching student's vocabulary mastery of the seventh grade at SMPN 1 Sumbergempol Tulungagung.

B. Suggestion

Therefore, the researcher tries to give some suggestion to the English teachers, the students, and the other researchers as follows:

1. For the teachers

The teacher should be creative in conducting teaching and learning process. The teacher would not be stuck only in some particular teaching strategies but they should choose media or strategies which can be used in teaching English, especially vocabulary. The teacher should give an interesting media to make students enjoyable, and motivated to learn without burden and bored.

2. For the students

Since the effectiveness of English video conversation is proved in this research, it is suggested that the students should be more active and creative to motivate themselves in learning vocabulary. The students should not only come to the school, meet their friends and listen the teacher explanation but the students should learn by themselves. They

could learn from their interest, and English video conversation could be an alternative ways in improving their vocabulary mastery.

3. For other researchers

The researcher knows that this research is far from being perfect. So that, it is suggested to conduct further research by improving the methodology or to use it as a reference to conduct a further research related with English video conversation in difference area of teaching in more detail.