

## CHAPTER VI

### CONCLUSION & SUGGESTION

#### A. Conclusion

According to the, conclusion is drawn from the analysis showing that two data classifies is used to find eighteen character value represented in the selecting textbook. Furthermore, it is noted as concluding point that eighteen character values represented in material of selecting English textbook. Moreover, all of values are included into material. The data finding is presented based on the research problem by classified each sub chapter in case of pictorial data and utterance data. The result of the finding can be shown that there are eighteen character values is represented in pictorial data, and seventeen character values is represented in utterance data.

As the textbook that develop 2013 curriculum, the content of the textbook is relevant with integrated curriculum such include in 2013 curriculum.

#### B. Suggestion

The selected textbook that is used to get research is book developed by National Department of Education. The representation of character building values in this textbook is less in grammar framework. The picture and utterance are not specifically mention five competencies of communicative,

linguistic, socio cultural, strategic, and discourse competence. Hence, the visual grammar is better to be introduced to student to develop their analytical skill.