

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the research discusses conclusion and suggestion.

A. Conclusion

Based on the research problem and hypothesis proposed and also the result of the data analysis hypothesis testing, so the conclusion are drawn as follows:

1. Students' ability in descriptive writing at the first grade of SMAN 01 Tulungagung in academic year 2017/2018 when they were assessed without by using peer assessment through WhatsApp is known based on the achievement of post-test in that the mean of 27 students' score is
2. Students' ability in descriptive writing at the first grade of SMAN 01 Tulungagung in academic year 2017/2018 when they were assessed by using peer assessment through WhatsApp is better than those were assessed without by using peer assessment through WhatsApp based on the achievement of the post-test in that the mean of 27 students' score is
3. The statistical analysis using SPSS 20.0 version shows that the value of independent F-test, the equal *variance assumed* is used to interpret the t-test showed that Df value was 52 and sig (2-tailed) value was 0.000. to know the significant difference score, sig (2-tailed) value necessary to be compared with the significance level 0.05. It showed

that $0.000 < 0.05$. it means that the sig (2-tailed) less than significance level 0.05 and the difference is significant. Thus, the alternative hypothesis (H_a) is not rejected. The hypothesis testing in this research is the first grade students' at SMAN 01 TULUNGAGUNG have better score which are assessed using peer assessment through WhatsApp in writing descriptive text than without assessed using peer assessment through WhatsApp in writing descriptive. Therefore, peer assessment through WhatsApp is effective to improve students' ability in writing descriptive text.

B. Suggestions

The following suggestions are presented for those who are willing to contribute to the present study. the research had proven that the use of peer assessment through WhatsApp is effective to improve writing descriptive skill. Then, some suggestions need to be delivered to encourage the teaching and learning process.

1. For Teacher

There are many ways to improve students' descriptive writing skill, one of them is by using peer assessment through WhatsApp. This technique also fleksible in time because using mobile technology that be able to use everywhere and everytime as possible.

2. For Student

Students' also capable to improve their writing descriptive text using peer assessment through WhatsApp not only in the classroom. They can use this technique easily and share their argument to their friends.

3. For Future Research

The same experiment with a larger population would be necessary to confirm the finding of this study. The further researcher also can investigate the effectiveness of peer assessment through WhatsApp on the other skill and language.