

TABLE OF CONTENT

COVER PAGE	i
ADVISORS' APPROVAL SHEET	ii
BOARD OF EXAMINERS' APPROVAL SHEET	iii
MOTTO	iv
DEDIACTION.....	x
DECLARATION OF AUTHORSHIP	xii
ABSTRACT	viii
ABSTRAK	x
ACKNOWLEDGEMENT	xii
TABLE OF CONTENT	xiv
LIST OF TABLES	xvi
LIST OF FIGURES	xvii
LIST OF APPENDICES.....	xviii
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Formulation of the Study	9
C. Purpose of the Study	10
D. Formulation of Hypothesis	10
E. Significance of the Study.....	11
F. Scope and Limitation.....	12
G. Definition of Key Terms.....	12
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Review of the Theoretical Study	13
1. Writing Ability.....	13
2. Teaching Writing	15
3. Narrative Text	18
4. Gallery Walk Technique	26
B. Review of the Previous Study.....	29

CHAPTER III RESEARCH METHOD

A. Research Design	35
B. Variable of Research.....	37
C. Population, Sample, and Sampling.....	37
D. Research Instrument	39
E. Validity and Reliability Testing	40
F. Data Collecting Method.....	46
G. Normality and Homogeneity Testing	47
H. Data Analysis	49

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Research Findings.....	50
1. The Students' Ability in Writing Narrative Text Taught without Using Gallery Walk	50
2. The Students' Ability in Writing Narrative Text Taught without Using Gallery Walk	57
3. Comparison of Statistical Data in Pretest and Posttest of Control Group and Experimental Group	62
B. Hypothesis Testing	64
C. Discussion.....	65

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions.....	69
B. Suggestions	70

REFERENCES..... **71**

APPENDICES **75**

CURRICULUM VITAE..... **126**